Estd. June 1984



''ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार'' - शिक्षणमहर्षी डॉ. बापूजी साळुंखे Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

आर्टस् ॲण्ड कॉमर्स कॉलेज, कडेपूर

ARTS AND COMMERCE COLLEGE, KADEPUR

Tal. Kadegaon, Dist. Sangli 415 305 Ph. (Office) 02347 - 241327 / 344

Email: acc.kadepur@gmail.comWebsite: www.acckadepur.org

Affiliated to Shivaji University, Kolhapur

NAAC Grade ">

NAAC G

FOUNDER
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Dr. Bapuji Salunkhe
Dalitmitra, D.Litt.

PRESIDENT
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Minister of Higher & Tech. Education
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M.A.

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M.Sc., B.Ed.

I/C PRINCIPAL Mr. Bapurao B. Pawar M.A., B.Ed., SET

Ref.No.

Date:

/ 202

FEEDBACK ANALYSIS 2020-2021

- 1. STUDENTS FEEDBACK
- 2. ALUMNI FEEDBACK
- 3. TEACHERS FEEDBACK
- 4. EMPLOYERS FEEDBACK



Students Feedback

Donated Books list

Arts and Commences college

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STUDENTS FEEDBACK ON CURRICULUM (2020-2021)

Name of the Student (Starting	,	
Suryawanshi Pranav Ramesh		
Class *		
B.Com II ▼		
Usefulness of syllabus in the	employment and entrepreneurship *	
Usefulness of syllabus in the e	employment and entrepreneurship *	
	employment and entrepreneurship *	
Strongly disagree	employment and entrepreneurship *	
	employment and entrepreneurship *	
Strongly disagree	employment and entrepreneurship *	
Strongly disagree Disagree Neutral	employment and entrepreneurship *	
Strongly disagree Disagree Neutral Agree	employment and entrepreneurship *	
Strongly disagree Disagree Neutral	employment and entrepreneurship *	

Ob	ojectives and scope of curriculum.Positive role of syllabus in the pe	rsonality deve	elopment *
0	Strongly disagree		College, Kadaour # 118
0) Disagree		Sangle Stra 40 Sangle S
0) Neutral		Due stra and
0) Agree		
0	Strongly Agree		
Po	sitive role of syllabus in the personality development *		
0	Strongly disagree		
0	Disagree		
0	Neutral		
•	Agree		
0	Strongly Agree		
Use	e of syllabus in global competency *		
0	Strongly disagree		
0	Disagree		
0	Neutral		
•	Agree		
0	Strongly Agree		

Effo	orts to be taken by the students to learn the syllabus *
0	Strongly disagree
0	Disagree
0	Neutral
0	Agree
0	Strongly Agree
Ber	nefits of other student related material available in the library *
0	Strongly disagree
0	Disagree
0	Neutral
0	Agree
()	Strongly agree
The	syllabus add value to gender equity, human value, environmental awareness *
0	Strongly disagree
0	Disagree
0	Neutral
()	Agree
0	Strongly Agree

The	e syllabus add value of social responsibility and social justice * Strongly disagree	
0	Strongly disagree	
0	Disagree	
0) Neutral	
0) Agree	
0	Strongly Agree	
● The	e evaluation process is fair and transparent *	
0	Strongly disagree	
0	Disagree	
0	Neutral	
0	Agree	
0	Strongly agree	
The	e syllabus completed in time *	
0	Strongly disagree	
0	Disagree	
0	Neutral	
0	Agree	
0	Strongly Agree	

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STUDENTS FEEDBACK ON CURRICULUM (2020-2021)

	lav		
Class *			
B.A. III	•		
Jsefulness o	of syllabus in the em	ployment and entrepreneurship	*
Jsefulness o	of syllabus in the em	ployment and entrepreneurship	*
Jsefulness o		ployment and entrepreneurship	*
	disagree	ployment and entrepreneurship	*
Strongly	disagree	ployment and entrepreneurship	*
Strongly Disagree	disagree	ployment and entrepreneurship	*

Objectives and scope of curriculum. Positive role of syllabus in the personality development *
Strongly disagree
Disagree Disagree
Neutral Neutral
Agree
Strongly Agree
Positive role of syllabus in the personality development *
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly Agree
Use of syllabus in global competency *
Strongly disagree
Disagree
O Neutral
Agree
O Strongly Agree

Ef	Forts to be taken by the students to learn the syllabus * Strongly disagree
C	Strongly disagree
C	Disagree Dist. 58
C	Neutral
•	Agree
C	Strongly Agree
● Be	nefits of other student related material available in the library *
	Strongly disagree
0	Disagree
0	Neutral
(a)	Agree
0	Strongly agree
● _{The}	e syllabus add value to gender equity, human value, environmental awareness *
0	Strongly disagree
0	Disagree
0	Neutral
()	Agree
0	Strongly Agree

The syllabus add va	alue of social responsibility and social justi	ce *
Strongly disagre	е	S S S S S S S S S S S S S S S S S S S
Disagree		and Coop
O Neutral		
Agree		
Strongly Agree		
The evaluation prod	ess is fair and transparent *	
Strongly disagre	€	
Disagree		
O Neutral		
Agree		
O Strongly agree		
The syllabus comple	eted in time *	
Strongly disagree		
Disagree		
O Neutral		
Agree		
O Strongly Agree		

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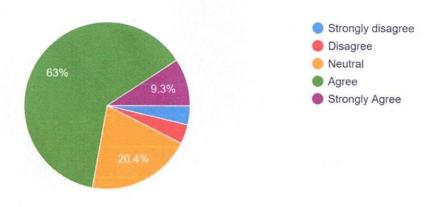
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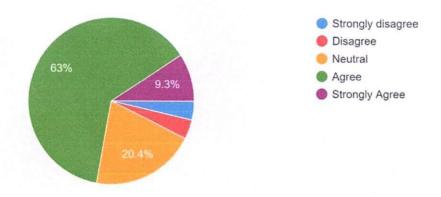
Students Feedback Analysis 2020-2021

Usefulness of syllabus in the employment and entrepreneurship 54 responses





Usefulness of syllabus in the employment and entrepreneurship 54 responses



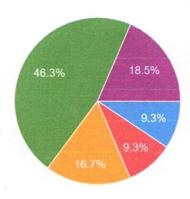


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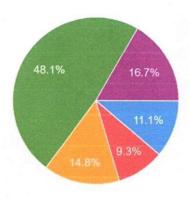
Objectives and scope of curriculum. Positive role of syllabus in the personality development 54 responses







Positive role of syllabus in the personality development 54 responses



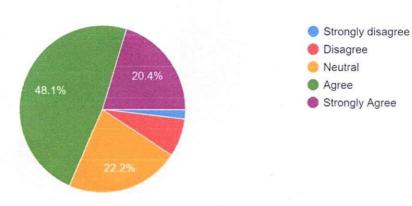






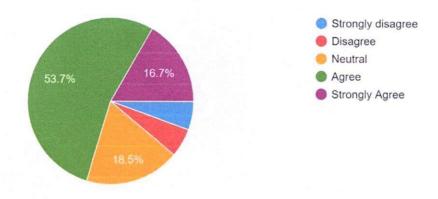


Use of syllabus in global competency 54 responses





Efforts to be taken by the students to learn the syllabus 54 responses



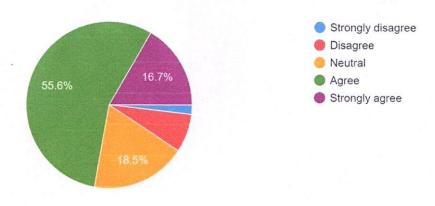


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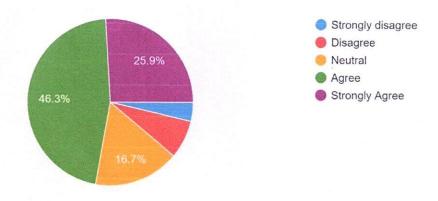
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Benefits of other student related material available in the library 54 responses





The syllabus add value to gender equity, human value, environmental awareness 54 responses





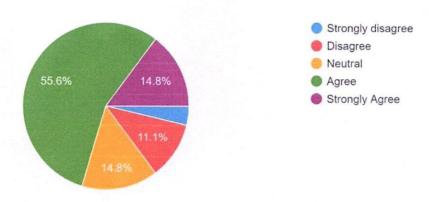
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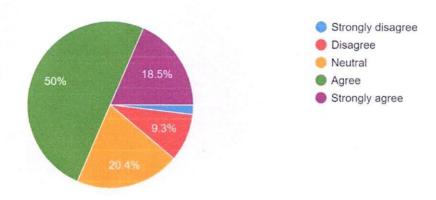


The syllabus add value of social responsibility and social justice 54 responses





The evaluation process is fair and transparent 54 responses

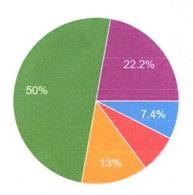








The syllabus completed in time 54 responses







Alumni Feedback

Arts & Commerce College, Kadepur



ALUMNI FEEDBACK ON CURRICULUM 2020-2021

namdar Manojkumar Ramesh	
Name of the Department *	
Commerce	
× 1	ntrepreneurship *
Jsefulness of syllabus in the employment and en Strongly disagree Disagree	ntrepreneurship *
	ntrepreneurship *
Strongly disagree Disagree	ntrepreneurship *

	Objectives and scope of curriculum. Positive role of syllabus in the	e personality development *	
	Strongly disagree	FAM * Arts and	The second secon
	Disagree	Comme	
	O Neutral	Ago College, Kage	
	Agree		
	Strongly Agree		
)	Positive role of syllabus in the personality development *		
	O Strongly disagree		
	O Disagree		
	O Neutral		
	Agree		
	Strongly Agree		
	Use of syllabus in global competency *		
	Strongly disagree		
	O Disagree		
	Neutral		
	Agree		
	Strongly Agree		

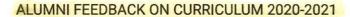
	Efforts to be taken by the students to learn the syllabus *	college, Kaden
	Strongly disagree	Sengil *
	Disagree	S DITE STIM * DE
	Neutral	
	Agree	
	Strongly Agree	
•	Benefits of other student related material available in the library *	
	Strongly disagree	
	Disagree	
	Neutral	
	Agree	
	Strongly agree	
•	The syllabus add value to gender equity, human value, environment	ental awareness *
	Strongly disagree	
	O Disagree	
	Neutral	
	Agree	
	Strongly Agree	

	The syllabus add value of social responsibility and social justice *
	Strongly disagree
	Disagree Disagree
	Neutral
	Agree
	Strongly Agree
•	The evaluation process is fair and transparent *
	Strongly disagree
	O Disagree
	O Neutral
	Agree
	Strongly agree

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	of the Student (Starting with Surname) * Satish Shahaji
Zende	Jaulin Shahaji
Name	of the Department *
Police	
Useful	ness of syllabus in the employment and entrepreneurship *
O St	rongly disagree
O Di	sagree
O Ne	eutral
Ag	gree
O St	rongly Agree

Objectives and scope of curriculum. Positive role of	of syllabus in the personality development *
Strongly disagree	College, Kaden
Disagree	Commence
Neutral	S DIS SINA * Olgi
Agree	
Strongly Agree	
Positive role of syllabus in the personality develop	oment *
Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	
Use of syllabus in global competency *	
Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	

	Efforts to be taken by the students to learn the syllabus *
	Strongly disagree
	Strongly disagree Disagree
	Neutral
	Agree
	Strongly Agree
•	Benefits of other student related material available in the library *
	Strongly disagree
	O Disagree
	O Neutral
	Agree
	O Strongly agree
	The syllabus add value to gender equity, human value, environmental awareness *
	Strongly disagree
	Disagree
	O Neutral
	Agree
	Strongly Agree

7	The syllabus add value of social re	sponsibility and social justic	ce *
			W.
	Strongly disagree		SAUTURS 7810 # Z
	Disagree		Nade N. Waden
	Neutral		Samuel Confession
	Agree		
	Strongly Agree		
Þ	The evaluation process is fair and t	ransparent *	
	Strongly disagree		
	Disagree		
	Neutral		
	Agree		
	Strongly agree		

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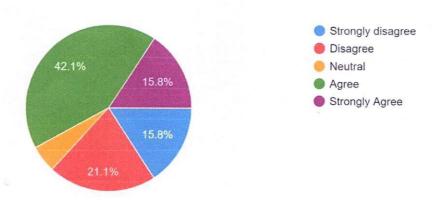
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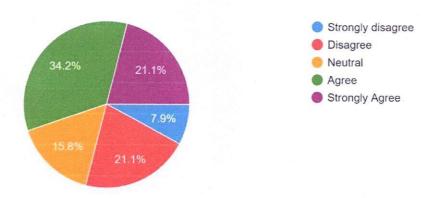
Alumni Feedback Analysis 2020-2021

Usefulness of syllabus in the employment and entrepreneurship 38 responses





Objectives and scope of curriculum. Positive role of syllabus in the personality development 38 responses





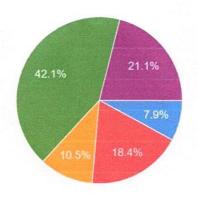
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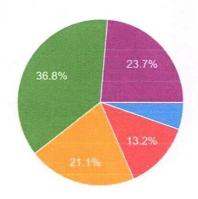
Positive role of syllabus in the personality development 38 responses







Use of syllabus in global competency 38 responses







"Education for Propagation of knowledge, Achievement and Culture"- Dr. Bapuji Salunkhe

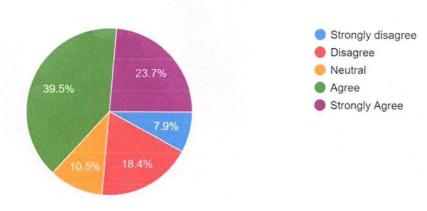
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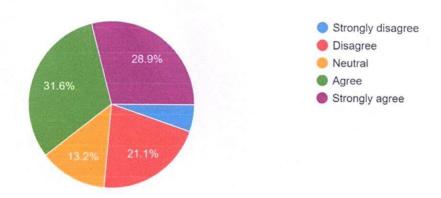
Efforts to be taken by the students to learn the syllabus

38 responses





Benefits of other student related material available in the library 38 responses





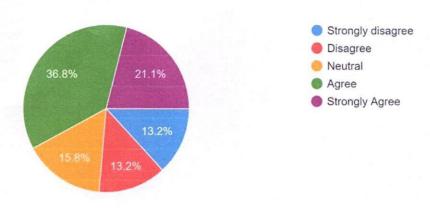
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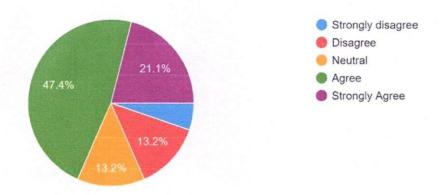


The syllabus add value to gender equity, human value, environmental awareness 38 responses





The syllabus add value of social responsibility and social justice 38 responses





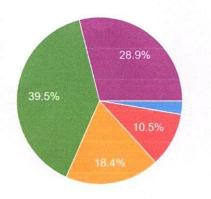
"Education for Propagation of knowledge, Achievement and Culture"- Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's





The evaluation process is fair and transparent 38 responses







Teachers Feedback

Arts & Commerce College, Kadepur



TEACHERS FEEDBACK ON CURRICULUM 2020-2021

Name of the Teacher (Start with Surname	e) *		
Mr. Pawar Bapurao Bhagwanrao			
Name of the Department *			
Marathi			
	propriate to the needs	s of the students? *	
	propriate to the need	s of the students? *	
The learning objectives are clear and app	propriate to the need	s of the students? *	
The learning objectives are clear and app Strongly disagree	propriate to the needs	s of the students? *	
The learning objectives are clear and app Strongly disagree Disagree	propriate to the need	s of the students? *	

Syllabus is job oriented *		HOWS 286
Strongly disagree	×	Nade Strike
Disagree		Courue co Cole
Neutral		
Agree		
Strongly Agree		
Syllabus is revised by the university as	s per the requirement	of the stakeholders? *
Strongly disagree		
Disagree		
Neutral		
Agree		
Strongly agree		
The opinions of the teaching staff are t	taken into considerat	on, while framing the syllabus.? *
Strongly disagree		
Disagree		
Neutral		
Agree		
Strongly agree		

The syllabus is well organised and easy to follow. *	this and Comme
Strongly disagree	
Disagree	180 Ander Alle
O Neutral	
Agree	
Strongly agree	
It would be easy for a new instructor to teach this course? *	
Strongly disagree	
Disagree	
O Neutral	
Agree	
Strongly agree	
The study materials are easily available? *	
The study materials are easily available? * Strongly disagree	
Strongly disagree Disagree	

The objectives of the syllabus are well defined?	estage, Kaden
Strongly disagree	Sommers Services
Disagree	South STIM # Class
O Neutral	
Agree	
Strongly agree	
The curriculum include cross-cutting issues like	gender and environment? *
Strongly disagree	
Disagree	
O Neutral	
Agree	
Strongly Agree	
ICT facilities in the College are adequate and sa	atisfactory? *
Strongly disagree	
Disagree	
Neutral	
Agree	
Strongly agree	

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Arts & Commerce College, Kadepur



TEACHERS FEEDBACK ON CURRICULUM 2020-2021

Name of the Teacher (Start with Surname) *		
Mrs. Asharani Annaso Hawale		
Name of the Department *		
Hindi		
The learning objectives are clear and appropriate Strongly disagree	e to the needs of the stude	nts? *
	e to the needs of the stude	nts?*
Strongly disagree	e to the needs of the stude	nts? *
Strongly disagree Disagree	e to the needs of the stude	nts?*

Syllabus is job oriented *	Secur + House is
Strongly disagree	Straw X Office Age
O Disagree	S 82/8mmo July
O Neutral	
Agree	
Strongly Agree	
Syllabus is revised by the university as per the Strongly disagree	. 3 qui omoni oi mo dianonoladis:
Disagree	
O Neutral	
Agree	
Strongly agree	
The opinions of the teaching staff are taken into	o consideration, while framing the syllabus.? *
Strongly disagree	
Disagree	
O Neutral	
Agree	
Strongly agree	

The syllabus is well organised and easy to follow. *	Ladsour * House
Strongly disagree	Solder.
O Disagree	STORM TO SURE
O Neutral	
O Agree	
Strongly agree	
It would be easy for a new instructor to teach this course? *	
Strongly disagree	
Disagree	
O Neutral	
Agree	
Strongly agree	
The study materials are easily available? *	
Strongly disagree	
Disagree	
O Neutral	
Agree	
Strongly agree	

	The objectives of the syllabus are we	ell defined? *	THURS 18/0+
	Strongly disagree		Wadepun Strang Control of the Strang Control
	Disagree		Samuel Course
	O Neutral		
	Agree		
	Strongly agree		
•	The curriculum include cross-cutting i	issues like gender and environr	ment? *
	Strongly disagree		
	Disagree		
	O Neutral		
	Agree		
	Strongly Agree		
•	ICT facilities in the College are adequ	uate and satisfactory? *	
	Strongly disagree		
	Disagree		
	Neutral		
	Agree		
	Strongly agree		

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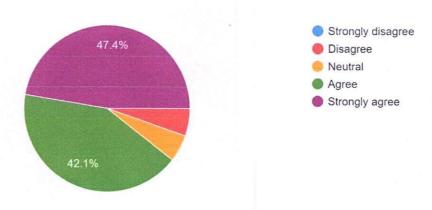
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Teachers Feedback Analysis 2020-2021

The learning objectives are clear and appropriate to the needs of the students?

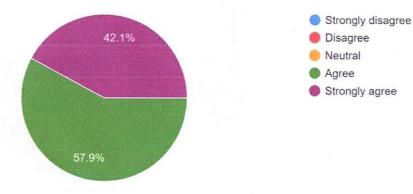
19 responses





The syllabus is well organised and easy to follow.

19 responses



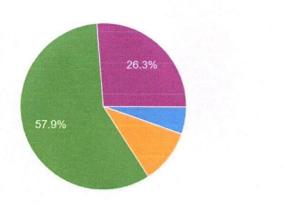


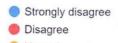
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It would be easy for a new instructor to teach this course? 19 responses



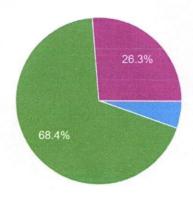


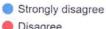
Neutral Agree

Strongly agree



The study materials are easily available? 19 responses





Disagree

Neutral Agree

Strongly agree

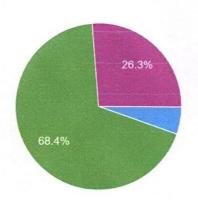


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The study materials are easily available? 19 responses



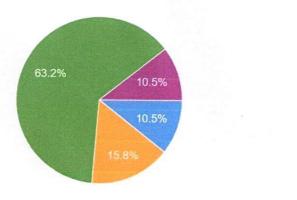


Strongly disagree Disagree Neutral Agree

Strongly Agree

Syllabus is job oriented

19 responses





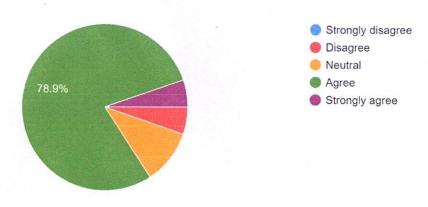


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ARTS & COMMERCE COLLEGE, KADEPUR

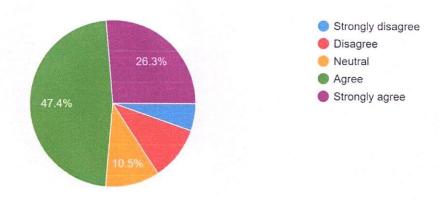
Syllabus is revised by the university as per the requirement of the stakeholders? 19 responses





The opinions of the teaching staff are taken into consideration, while framing the syllabus.?

19 responses



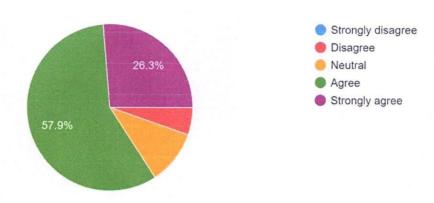


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ARTS & COMMERCE COLLEGE, KADEPUR

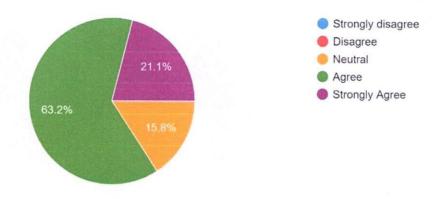
The objectives of the syllabus are well defined?
19 responses





The curriculum include cross-cutting issues like gender and environment?

19 responses



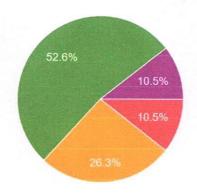


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ARTS & COMMERCE COLLEGE, KADEPUR

ICT facilities in the College are adequate and satisfactory?
19 responses







Employers Feedback

Arts & Commerce College, Kadepur

Employer's Feedback on Curriculum 2020-21 (अभ्यासक्रमाबद्दल नियोक्त्यांचा (मालकांचा) अभिप्राय



E-mail Id (ई-मेल) *

patilakasha213@gmail.com

Name of the Employer (नियोक्त्याचे/मालकाचे नाव) *

Akash shivaji patil

Contact No. (संपर्क क्रमांक) *

8390558818

Address of the Employer (नियोक्त्याचा/मालकाचा पत्ता) *

Shivajinagar

Firm/Company Name (फर्म/कंपनीचे नाव) *

ARCTIC CRYOGENICS

	1. Knowledge base proposed to be created by the curriculum? (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती))	*
	 Excellent (उत्तम) Good (चांगले) Satisfactory (समाधानकारक) Not Satisfactory (असमाधानकारक) 	
)	2. Relevant skills incorporated in the curriculum (उपयुक्त कौशल्यांचा अभ्यासक्रमात अंतर्भाव) *	
	Excellent (उत्तम)	
	Good (चांगले)	
	Satisfactory (समाधानकारक)	
	Not Satisfactory (असमाधानकारक)	
	3. Emphasis on innovative thinking (अभ्यासक्रमांतून तयार होणारी नवीन विचार करण्याची क्षमता) *	
)		
	Excellent (उत्तम)	
	Good (चांगले)	
	Satisfactory (समाधानकारक)	
	Not Satisfactory (असमाधानकारक)	

4. Use of relevant technology taught by the curriculum (अभ्यासक्रमातून तंत्रज्ञानाच्या वापराचे * मिळणारे शिक्षण)
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5. Emphasis on Values (मुल्यशिक्षणावरील भर) * © Excellent (उत्तम) Good (चांगले) Satisfactory (समाधानकारक) Not Satisfactory (असमाधानकारक)
6. Development of professional ethics targeted by the curriculum (अभ्यासक्रमातून शक्य असलेला * व्यावसायिक मुल्यांचा विकास) Excellent (उत्तम) Good (चांगले) Satisfactory (समाधानकारक) Not Satisfactory (असमाधानकारक)

7. Level of competency in the relevant field that the curriculum can create in the st	udent
(अभ्यासक्रमातून विद्यार्थ्यांमध्ये निर्माण होऊ शकणाऱ्या क्षमतेची पातळी)	

- 🔘 Excellent (उत्तम)
- Ogood (चांगले)
- Satisfactory (समाधानकारक)
- Not Satisfactory (असमाधानकारक)



Suggestions if any (असल्यास काही सूचना)

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Arts & Commerce College, Kadepur



Employer's Feedback on Curriculum 2020-21 (अभ्यासक्रमाबद्दल नियोक्त्यांचा (मालकांचा) अभिप्राय

	E-mail Id (ई-मेल) *	
	yadavsushant2014@gmail.com	
)	Name of the Employer (नियोक्त्याचे/मालकाचे नाव) *	
	Sushant Yadav	
	Contact No. (संपर्क क्रमांक) *	
	7448194040	
	Address of the Employer (नियोक्त्याचा/मालकाचा पत्ता) *	
	Address of the Employer (1141404141) filtratian acting	
	Alp kadepur tal kadegaon dist sangli	
	Firm/Company Name (फर्म/कंपनीचे नाव) *	
	Shri ganesha e Seva Kendra kadepur	

		wledge base proposed to be created by the curriculum? (अभ्यासक्रमातून तयार होणारी * व्याप्ती))	
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)	2. Rele	evant skills incorporated in the curriculum (उपयुक्त कौशल्यांचा अभ्यासक्रमात अंतर्भाव) *	
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	O Go	ood (चांगले)	
	O Sa	atisfactory (समाधानकारक)	
	O No	ot Satisfactory (असमाधानकारक)	
	3. Emp	ohasis on innovative thinking (अभ्यासक्रमांतून तयार होणारी नवीन विचार करण्याची क्षमता) *	
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	O Go	ood (चांगले)	
	O Sa	atisfactory (समाधानकारक)	
	O No	ot Satisfactory (असमाधानकारक)	

4. Use of relevant technology taught by the curriculum (अभ्यासक्रमातून तंत्रज्ञानाच्या वापराचे * मिळणारे शिक्षण)
see, Kadepur *
Excellent (उत्तम)
i Good (चांगले)
Satisfactory (समाधानकारक)
Not Satisfactory (असमाधानकारक)
5. Emphasis on Values (मुल्यशिक्षणावरील भर) *
Excellent (उत्तम)
⊚ Good (चांगले)
Satisfactory (समाधानकारक)
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Excellent (उत्तम)
● Good (चांगले)
Satisfactory (समाधानकारक)
Not Satisfactory (असमाधानकारक)

7. Level of competency in the relevant field that the curriculum can (अभ्यासक्रमातून विद्यार्थ्यांमध्ये निर्माण होऊ शकणाऱ्या क्षमतेची पातळी)	create in the student
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Not Satisfactory (असमाधानकारक)	

Suggestions if any (असल्यास काही सूचना)

Yes

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Google Forms



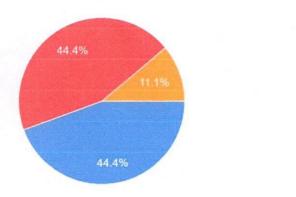
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Employers Feedback Analysis 2020-2021

1. Knowledge base proposed to be created by the curriculum? (अभ्यासक्रमातून तयार होणारी ज्ञानाची व्याप्ती))

9 responses

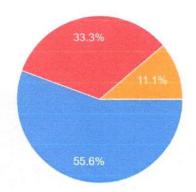


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) Good (चांगले) Satisfactory (समाधानकारक)

Not Satisfactory (असमाधानकारक)

2. Relevant skills incorporated in the curriculum (उपयुक्त कौशल्यांचा अभ्यासक्रमात अंतर्भाव) ^{9 responses}



🌖 Excellent (उत्तम)

Good (चांगले)

🏮 Satisfactory (समाधानकारक)

Not Satisfactory (असमाधानकारक)



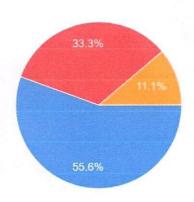
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आरेस् अंड कामसे कालेज, कडेपूर ARTS & COMMERCE COLLEGE, KADEPUR

3. Emphasis on innovative thinking (अभ्यासक्रमांतून तयार होणारी नवीन विचार करण्याची क्षमता)



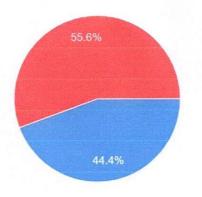


Excellent (उत्तम)
 Good (चांगले)
 Satisfactory (समाधानकारक)

Not Satisfactory (असमाधानकारक)

4. Use of relevant technology taught by the curriculum (अभ्यासक्रमातून तंत्रज्ञानाच्या वापराचे मिळणारे शिक्षण)

9 responses



р Excellent (उत्तम)

🧶 Good (चांगले)

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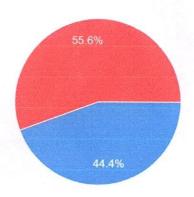


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ARTS & COMMERCE COLLEGE, KADEPUR

5. Emphasis on Values (मुल्यशिक्षणावरील भर)

9 responses



🔵 Excellent (उत्तम)

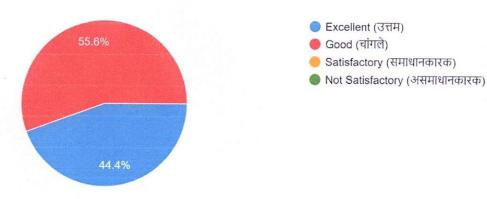
Good (चांगले)

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6. Development of professional ethics targeted by the curriculum (अभ्यासक्रमातून शक्य असलेला व्यावसायिक मुल्यांचा विकास)

9 responses



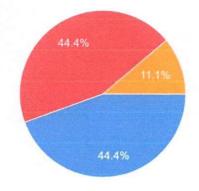


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7. Level of competency in the relevant field that the curriculum can create in the student (अभ्यासक्रमातून विद्यार्थ्यांमध्ये निर्माण होऊ शकणाऱ्या क्षमतेची पातळी)

9 responses



- Excellent (उत्तम)
- 🐌 Good (चांगले)
- Satisfactory (समाधानकारक)
- Not Satisfactory (असमाधानकारक)

Feedback Action
Taken Report &
Documents
Forwarded to
Affiliating University

Arts and Commerce College, Kadepur

Action Taken Report on Curriculum 2020-21

Type/Nature of Feedback Taken	Response /Suggestions Provided 2019-20	Action Taken in 2020-21
	Departments should organize webinars due to Covid 19 situation	All Departments organized webinars.
Student	Certificate course should be continued	Certificate courses were continuing by department of Marathi, English and Economics
	Use of ICT should be done in teaching learning process	various ICT tools and techniques were in teaching learning process
	Students demand to participate in "Youth Festival"	Students were participated in "Youth Festival" through online platform
	Supporting to study Question Bank and Notes should be provided	Provided Question Bank and notes on WhatsApp groups
	Guest Lectures should be arranged by various departments	Arranged guest lecture by various departments like Marathi and History
	Departments should arrange various types of competitions	Some departments arranged various types of competitions Essay, Speech, Seminar.
Alumni	"Elimination of superstitions" periodical should be start	Purchased Elimination of superstitions periodical
	Student should distribute masks for Covid prabodhan in the villages NSS	Student distributed masks for Covid prabodhan in the villages NSS
	Students should wark as ahelpers In Covid centers	Many of the college students volunteered at the covid center
Teacher	Workshops on Revised Syllabus should be organized by the Departments	Workshops on Revised Syllabus was organized by the Department of Hindi
reactiet	Program should be arranged for the students on "Importance of Consumer Awareness Day "	"Consumer awareness Day" is arranged
	CCTV cameras should be install for the safety of college	CCTV cameras installed for the safety of college
	Reading inspiration day should be arranged to inspire the students to read Additional books.	Reading inspiration day arranged to inspire the students to read Additional books.
	Industrial visit should be organise to increase entrepreneurship among students	Department of Commerce visited Mahalaxmi Textile Mill
	Bank visit should be organise	Department of Economics visited Bank of Maharastra Kadegaon.
Employer	"Vyapari Mitra" periodical should be start	Purchased periodical "Vyapari Mitra"

IQAC Co-ordinator
Arts & Commerce College,
Kadepur, Tal. Kadegaon, Dist. Sangli



Arts & Commerce College, Kadepur, Tal. Kadegaon, Dist. Sangli.



"Education for Propagation of Knowledge, Achivement and Culture" -Shikshanmaharshi Dr.Bapuji Salunkhe



Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

Arts and Commerce College, Kadepur

Feedback Committee 2020-21

Sr.No.	Name of Committee Member	Designation
1.	Shri.G.R.Bagwan	IQAC Coordinator
2.	Mr.D.A.Honmane	Chairman
3.	Mr.R.P.Mahanwar	Member
4.	Smt.A.V.Sawant	Member

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Arts & Commerce College, Kadepur, Tal. Kadegaon, Dist. Sangli Arts & Commerce College, Kadepur, Tal. Kadegaon, Dist. Sangli.



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Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

Arts and Commerce College, Kadepur

02/08/2021

Notic

Following members of feedback committee are informed that the meeting of the committee is going to held in principle cabin on 04/08/2021 at 1:00 pm. The concerned members are requested to attend the meeting on time.

The agenda of the meeting as follows

- 1. Discuss regarding feedback collection and analysis process for previous year
- 2. Preparation of analysis report
- 3. Submission of report to IQAC
- 4. Any other issues regarding feedback

1. Shri.G.R.Bagwan (IQAC Coordinator

2. Smt.D.A.Honmane (Chairman)

3. ivir.R.P.iviahanwar (iviember)

4. Smt.A.V.Sawant (Member) gysev

Kadegaon

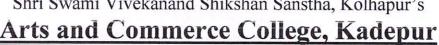
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Arts & Commerce College,
Kadepur, Tal. Kadegzon, Dist. Sangli.

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Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's





04/08/2021

Minutes of the meeting

The meeting of the feedback committee was held on 04/08/2021 in principal cabin at 1:00 p.m. The following members were present for the meeting for decision and action taken.

1. Shri.G.R.Bagwan (IQAC Coordinator

2. Smt.D.A.Honmane (Chairman)

3 Mr.R.P.Mahanwar (Member)

4. Smt.A.V.Sawant (Member) Assorb

- 1. The minutes of the previous meeting was confirmed.
- 2. It was decided to collect feedback forms from different stakeholders and analyse.
- 3. It was decided to submit the analysis report of the feedbacks to IQAC for further necessary actions

Arts & Commerce College, Kadepur, Tal. Kadegaon, Diol. Sangli,

Arts & Commerce College, Kadepur, Tal. Kadegaon, Dist. Sangli Èstd. June 1984



''ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार'' – शिक्षणमहर्षी डॉ. बापूजी साळुंखे Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

आर्टस् ॲण्ड कॉमर्स कॉलेज, कडेपूर ARTS AND COMMERCE COLLEGE, KADEPUR

Tal. Kadegaon, Dist. Sangli 415 305 Ph. (Office) 02347 - 241327 / 344

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Affiliated to Shivaji University, Kolhapur .



PRESIDENT
Hon. Chandrakant (Dada) Patil
Minister of Higher & Tech. Education
Govt. of Maharashtra

Prin. Abhaykumar Salunkhe
M.A.

SECRETARY
Prin. Mrs. Shubhangi Gawade
M.Sc., B.Ed.

Date: 06 /08 / 202 /

I/C PRINCIPAL o Mr. Bapurao B. Pawar M.A., B.Ed., SET

Ref. No. ACCK (125A/2021-22

To,

The Registrar,

Shivaji University, Kolhapur

Sub. : Regarding to Feedback of Stakeholders about syllabus

Respected Sir/Madam,

With Reference to above mentioned subject, we are sending the reports of analyzed Feedback of students, parents, teachers, alumni and employers for your consideration and proper action. We request you to the suggestions into consideration when syllabus will be reshaped. The Report is attached herewith.

Report

The meeting of CDC was held in the principal's cabin to discuss the Feedback by the Students, Parents, Teacher, Alumni and Employers regarding to the curriculum. The following suggestions were common.

- 1. Curriculum should be revised regularly.
- 2. The current topics should be incorporated in the curriculum.
- 3. The curriculum should be employment and job orientated.
- 4. The curriculum should have the scope to corporate.

The CDC members discussed these suggestions and decided to send for your consideration.

Please take proper action.

Thanking You

IQAC Co-ordinator
Arts & Commerce College,
Kadepur, Tal. Kadegaon, Dist. Sangli



PRINCIPAL

Arts & Commerce College,
Kadepur, Tal. Kadegaon, Dist. Sangi.