SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA'S ARTS AND COMMERCE COLLEGE

ARTS AND COMMERCE COLLEGE, KADEPUR TAL - KADEGAON, DIST. - SANGLI 415305
415305
www.acckadepur.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The College was established in 1984 to spread education in deprived area of Sangli District. Arts and Commerce College, Kadepur is a premier higher education Institution situated at Karad-Vita Road of Sangli District in Maharashtra.

Arts and Commerce College, Kadepur is belongs to Kadegaon tehsil which is a part of Sangli District. The tehsil is basically situated in drought-prone and rural areas. It is also a semi-arid region. Therefore, it receives few rainfalls in the monsoon season. Most of the population living around the Kadegaon is dependent on agriculture. Therefore, the neighborhood villages and local community naturally felt the need of the College imparting higher education for their future generations. The College Development Committee is consisted of well educated, socially responsible and humble human beings strongly determined and dedicated to the cause of social welfare. Therefore, The College is continuously working to cater the needs of higher education as well as to alleviate the socio-economic conditions of the larger area in which it is located.

The College from its beginning has been a key factor in bringing about transformation in the rural and drought-prone area through education, bearing in the mind the Motto of the Sanstha "Education for Knowledge, Science and Culture."

Our College has become a center of innovation in the field of higher education in Kadepur and its surrounding area. The College fulfills its mission under the guidance of President, Management, Principal, Teaching and Non-teaching staff and with proper representation of Students on various committees and activities. The College is recognized as a best College in rural area not only for academic performance but for cultural, sports and extension activities.

The College is affiliated to Shivaji University, Kolhapur having permanent affiliation. It is multi-faculty, co-education Institution having 06 departments of Arts and Commerce.

The College has its own beautiful premises and well-developed campus with all required infrastructure and modern amenities. The UGC has included the College in the list of the Colleges under Section 2(f) and 12(b) of the UGC Act,1956 in 2012 and accredited by NAAC at 'B' level with 2.13 CGPA in Second Cycle in 2013.

Vision

To create quality human resource through higher education for strengthening the spirit of building a prosperous and progressive nation

The Vision of the College is in tune with the parent Institute Shri Swami Vivekanand Shikshan Sanstha, Kolhapur which provides value based quality education and taps latent potentials lying in the rural areas to generate skill based human resource for the nation building. The very Motto of our management is "Education for Knowledge, Science and Culture". An integrated all round development of students' personality is our main objective.

IQAC functions as a catalyst for many activities in the College for quality sustenance and enhancement. The recommendations made by NAAC peer team are being implemented with priority. The College has opened an opportunity to the students to grow vertically. The College has established its image as an Institution working for the deprived section of society in the remote area of Kadepur, Karad and Kadegaon talukas which is the region of semi-arid having little rainfall. Consequently, students are from poor economic background.The College recognizes the importance of environmental awareness and has taken green initiatives in its premises.

Mission

To encourage the youth proper attitude, values and analytical power for building the best of the nation

Objectives: The overall objective is to achieve holistic development of the students. The specific objectives are-

- To inculcate values like non-violence, truth, tolerance, secularism, environmental awareness and scientific temperament
- To generate employment opportunities for the youth by fostering global competencies among them
- To prepare the students academically sound and help them to face examination for vertical progression
- To provide a better teaching-learning environment
- To help the students to develop their overall personality by organising various activities
- To develop national, social and cosmopolitan values for responsible citizen

We at College believe in the following core values:

Humanity: We believe that faith in humanity is the beginning of true wisdom and the anchor of life. Life and education would be meaningless without faith in humanity.

Integrity: The College believes that honesty, sincerity and justice signify the core of a person's character. We sincerely abide by the highest and universal ethical standards in all spheres.

Dignity: The College believes that the dignity of the individual is the foundation for the empowerment and socio-economic transformation. We are committed to uplift the dignity of all through quality education.

Excellence: The College believes that commitment and dedication produce excellence. We set high benchmarks of academic and holistic excellence and provide innovative, globally competent and realistic processes and services for the success of every person associated with College.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Part of the heritage of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur, second largest educational Institution in Maharashtra, founded by a great visionary Shikshanmaharshi Dr. Bapuji Salunkhe with the legacy of 68 years imparting education to rural and downtrodden masses.
- Committed, Progressive and Good visionary management to take the Institution to highest levels of quality.

- Adequate infrastructure for teaching, learning, research and extension activities.
- A clean, green, peaceful and beautiful campus.
- Good ambience and pollution free campus.
- A growth in physical infrastructure according to academic growth.
- Along with traditional courses, emphasis is given to run skill development courses.
- Financial transparency and systematic documentation.
- A strong relationship with the neighborhood communities due to collaborative extension works.

Institutional Weakness

- Least funding for infrastructure from Govt.
- Limited academic flexibility since we are implementing University curriculum.
- The College is located in rural and remote area.
- Lack of local industries supporting resource mobilization and employment generation.
- No canteen facility is available in College premises.

Institutional Opportunity

- To strengthen guidance and placement cell
- To publish more number of research papers in UGC care list journals
- To scope for starting science faculty and PG Departments on regular mode
- To organize International/National seminars and conferences
- To start NCC facility to the students
- To start an innovation and incubation center to promote the rural economy.
- The College has opportunities to undertake location specific research work relevant to rural agrarian needs
- The New Education Policy opens up an opportunity for the College to adopt innovative and challenging changes.

Institutional Challenge

- Making the syllabus more industry-friendly
- Generation of financial resources and meet needs of the College
- Provision of skilled human resource to service-providing sectors and industries
- To ensure placement to graduated students
- Recruitment of teaching and non-teaching staff.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College is permanently affiliated to Shivaji University, Kolhapur and methodically follows the syllabi prescribed by the University for conventional B.A. and B.Com programs.
- The institution prepares its academic calendar in accordance with the academic calendar of University

and follows the syllabus prescribed by University.

- The curricula have been evolved in such a way to meet needs of time and equip learners with latest and practical knowledge of subjects.
- Implementation of the curriculum is planned through semester wise academic diary, teaching plan, academic calendar, academic and administrative meetings and conducting seminars, projects, fieldworks,, educational tours and industrial visits.
- Extra efforts are being taken to realize the application of subject knowledge through the Lead College Activities, guest lectures, workshops, projects thereby enabling enrichment of curriculum.
- At the beginning of every academic year teaching plan is prepared by the faculty and diary is maintained.
- Teaching staff has contributed in design and development of curriculum for in-house add-on, certificate and value added courses for holistic development of students. Teachers receive more freedom to design the most relevant curriculum to make the program employment-oriented considering the needs of the society.
- Departments prepare their own academic calendar/planner for completion of syllabus within stipulated time frame.
- Curriculum of affiliated University designed deals with cross cutting issues like gender, environment, human values, professional ethics etc. College has not only taken steps for imparting cross cutting issues in its classroom transactions, but also outside the classroom activities.
- For effective curriculum delivery, our College provides modern teaching aids like LCD projectors, laptops and computer lab. Well qualified teachers follow traditional as well as ICT based methods for teaching.
- College carried total 30 subject related certificate courses in last five years. During this period, 752 students have been enrolled and 735 students have completed their course.
- The Feedback mechanism of the institution is strong and diverse. Feedback on curriculum from all the stakeholders is obtained. Analyzing feedback as well as utilizing it for the purpose of improvement is done methodically. As a part of transparency, the College has taken initiative to upload on the institutional website the feedback analysis reports.

Teaching-learning and Evaluation

- Admission process is carried out as per the rules and regulations of affiliating University and Government by proper implementation of reservation policy.
- College faculty is highly qualified, committed and experienced total 20 teachers on full-time and temporary basis. Out of these 15 NET/SET/ and 07 Ph.D. holders and 03 are pursuing their Ph.D.
- Teacher-student ratio is 1:18
- To hone students as well-rounded individuals, classroom learning is complemented by experiential, participative and problem-solving based learning oriented towards critical thinking.
- Various student-centric teaching-learning methods and tools such as experiential learning through field projects, internship, survey method, role-playing etc. are conducted. Large number field visits, excursion tours, industrial visits, skill development programmes and special counseling and lecture sessions are conducted.
- More than 90% of teachers extensively use ICT enabled teaching-learning process for enhancing teaching-learning through e-resources, power point presentations, Dept. Blogs, PPT Bank, YouTube channels, screening of movies, Google classroom and Zoom etc. which has resulted into attainment of POs.
- IQAC has designed and implemented an evaluation mechanism for achievement of POs to ascertain

quality of teaching and learning process.

- Introduction of semester and CBCS pattern allow for CIE of students including unit tests, quiz, class assignments, open book, surprise tests, oral exams, research projects, seminars etc.
- The teachers provide a variety of learning experiences, including individual and collaborative learning i.e. Class seminars, oral, home assignments, projects, group discussion, mock teaching, various debate and elocution competitions, poster presentation, etc. are organized effectively to enrich teaching learning.
- Examination Committee resolves grievances related to examinations as per rules and regulations of University. Reforms are made to develop transparent and robust CIE system regarding frequency and variety for which well-planned academic calendar is followed strictly.
- The evaluation process of the College is fair, impartial, progressive, properly monitored and transparent.
- The College adopts method of communication of the POs, PSOs and COs to teachers and students.
- Average passing results for last five years is 92.90% for all programmes and in some courses 100%.
- Overall, our College believes in a holistic and inclusive pedagogy. The teaching-learning process of the institution is fair, interactive, experiential, cutting-edge and transparent.

Research, Innovations and Extension

- The College has a Research Promotion Committee which monitors and coordinates all research activities on campus and to promote research.
- Organized workshop on several cutting-edge issues including entrepreneurship and research methodology as part of innovative practices. In addition to these, College has organized workshops on the themes related to environment, empowerment of women, media, water management, democracy, election and good governance, job opportunities etc.
- Faculty conducts interdisciplinary research work and outcomes are visible through number of publications in various peer reviewed journals.
- Since July 2017, total of a 43 papers of faculty members have been published in journals notified on the UGC list. During this period, teachers of the College published books and chapters in edited volumes, published books and papers in national international conference proceedings.
- College has received 78 of awards, recognition and appreciation for its extension activities through recognized bodies.
- College maintains practice to honors and felicitates members for their distinguished achievements in academic and social spheres.
- The College has active NSS unit. NSS unit organizes various extension activities by adopting village.
- NSS conducts wide range of extension activities to address issues of Gender, Environment, Save Girl Child, Water Conservation, Blood Donation, Special Camps. Tree Plantation, Cemetery Cleanliness, Voter's Day Celebration, Voter's Awareness Rally, Health Check-up camp, Rehabilitation of Flood Affected Village, etc.
- College shares its social responsibilities by organizing such extension activities neighboring areas and adopted villages.
- College observed different days of local, national and international importance like Independence Day, Gandhi Jayanti, Human Rights Day, International Women's Day, Girl Child Day, AIDS Day, World Environment Day, National Unity Day etc. to sensitize students and local community on different social issues.
- To inculcate holistic development of students, College makes available certain platforms like Save Girl Child Campaign, Anti-Superstitious programmes and AIDS Awareness rally. Such programmes sensitize students towards social issues like illiteracy, gender inequality and social disparity.

- We have functional MoU and Linkages with different disciplined institutes. College has organized number of activities as part of those MoU.
- Faculty Exchange Programme, Field Trip, Project Work, Research, Cultural Programme, Guest Lecture etc. were organized as part of these collaborations.

Infrastructure and Learning Resources

- The College has adequate facilities with infrastructural and teaching learning resources. The total area of the College premises is 2.3 acres in which is built up area is 3543. Sq.mtr.
- The College has adequate physical facilities namely 14 classrooms, separate Principal cabin, office, library, IQAC room, seminar hall, ladies room, guest room, sports room, NSS room, ICT facility, staffroom along with separate cabins for every department.
- During the assessment period, more than 32.83 INR in lakhs spent on infrastructure augmentation.
- The Central Library of the Institute is rich learning resources having adequate facility.
- The College library contains 12417 books, 7946 text books, 4473 reference books, 3128 number of titles, 16 National and International Journals etc.
- Very recently the Library is partially automated through e-Granthalaya Integrated Library Management Software which is developed and maintained by National Information Center (NIC), Ministry of Electronic and Information Technology, Govt. of India.
- The Library has subscription of INFLIBNET NLIST for sharing e-resources.
- It subscribes 6000+ International/National e-journals and periodicals and it has 164300+ e-books.
- The Total expenditure on books and journals in the last five years is Rs.1.52 INR in Lakhs.
- Overall percentage of the usage of the Library by students and faculty members is 40.41% approximately per day.
- The Institution has enhanced its IT facilities to strengthen the teaching-learning processes and galaxy student Information system for administrative services.
- It ensures effective utilization of IT resources for the benefit of the students.
- One computer lab is equipped with adequate space for IT related tasks is allotted to every department.
- Total 16 computers with required configuration are made available by the institute for the academic and administrative purposes. All the computers are connected with LAN connectivity.
- Internet connection speed of 40 mbps is upgraded to 100 mbps to provide quick access. The campus is with Wi-Fi facility.
- All the software's are regularly updated.
- ICT resources have been sufficiently strengthened in the College and the computer-student ratio is 1:20.
- The Maintenance is carried out as per policy decision.
- Expenditure incurred on maintenance of academic and physical facilities during last five years is about Rs.19. 45 INR in Lakhs.

Student Support and Progression

- The College undertakes student focused academic and extra-curricular student support activities to provide them rich learning experience and thereby ensure students' progression to higher studies and gainful employment.
- Every year, graduates of College are admitted to Shivaji University, Kolhapur, other Universities and College level PG centers of other Colleges.
- Right from the beginning the College has been extending its support to the socially and economically

backward student communities in admission adhering to the Government and the University rules.

- Effective implementation of concession in admission fee, S T bus concession pass, Student-Aid-Fund and Institutional Scholarship to meritorious, needy and poor students for continuation of education, to reduce dropout rate and to provide personal and psycho-social guidance to students.
- Passing percentage is praiseworthy with 92.90%.
- Various types of scholarships, free ships are timely distributed to SC/ST/OBC and others.
- The Placement and Career Guidance Cell prepare students for employment and provide the job opportunities.
- The Student progress for the last five years seems to be satisfactory.
- College has outstanding performance in extension, social outreach activities, cultural and sports.
- The Curricular and extra-curricular activities assure the holistic development of the students.
- College has beautiful premises, a well-developed campus with essential facilities with modern technology offering all modern amenities required for overall development of students.
- College takes responsibility towards students' academic and extra-curricular growth.
- College enhances capabilities of students through various courses of soft skills development, guest lectures, different activities, life skill, communication skills and computing skills for different subjects etc.
- College runs Competitive Examination Centre and many students are benefitted.
- College has transparent mechanism for timely redressal of student grievances through statutory committees.
- The Institution also has an active and functional grievance redressal cell that actively orientates, supports the students and resolves issues. The ICC, women empowerment cell,
- Anti-Ragging Committee actively reviews and monitors and resolves issues related to the respective committees.
- Graduate students of college are placed in state government services, Indian army, private companies, some have started their own business.
- College has registered Alumni Association entitled Arts and Commerce College, Kadepur Alumni Association, Kadepur which has financial and non-financial means of contribution.

Governance, Leadership and Management

- Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is second largest educational Institution in Maharashtra and caters education to downtrodden, needy and economically weaker section of society.
- The College is governed effectively in tune with its vision and mission. The Management is committed with clear vision of present and future growth in education.
- Principal and IQAC act as bridge between College Development Committee and Management.
- Organizational hierarchy is well defined with Management and Principal.
- All the stakeholders are given adequate representation and all participate in the decision-making process.
- The College practices decentralization and participative management and has three tier coordinating and monitoring mechanism. At the Topmost level, there is a Board of Trustees consisting of 03 members. The Second tier is a Board of Management consisting of 21 members. The Third tier is a Board of Life Members consisting of 08 members who look after the administration of the Institution and the Colleges run by the Sanstha.
- College level 49 committees work concretely and have necessary freedom to implement decentralized and participative governance.
- Parent Institute's Patsanstha provides varied loan facilities and saving schemes to employees.

- Management has appointed required number of teachers on permanent and temporary basis.
- College makes available various Staff Welfare Schemes and motivates teachers to avail FIPs and to participate in various FDPs.
- College has received funding from stakeholders, philanthropies, individuals and affiliated University as financial resources.
- College has system for internal auditing from parent institute and external auditing from government auditor.
- Office and financial work are fully automated with CMS software.
- Strategic plan and deployment of document with organogram of College are uploaded on College website.
- Meetings of various committees are conducted regularly and head of College takes follow up actions.
- College provides financial support for attending seminar, workshops and conferences with duty leave to teachers.
- College follows appraisal system of affiliated University for CAS of teaching staff and confidential report for non-teaching staff.
- College adheres to service rules, procedures, recruitment, promotional policies laid down by statutory bodies.
- E-governance is operational in various areas.
- The IQAC Cell has contributed significantly for institutionalizing the quality assurance strategies and processes.

Institutional Values and Best Practices

- The Institutional values are in tune with its vision, mission and objectives. social commitment is inculcated among students through various activities.
- Student Grievance Redressal Cell, Anti-Ragging Committee, Discipline Committee look after the promotion of gender equity among girls and boys through activities like anniversaries of prominent women icons, laws concerning women, yoga for health, organization of sport festival, special lectures on legal rights, health awareness activities.
- The College has disabled friendly environment and facilities. Inclusive approach is the highlight of the College that incorporates cultural, linguistic, religious, communal, socio-economic diversities.
- To inculcate moral and human values and to inspire the students for national integrity, various events were organized in the last five years.
- The Institute encouraged students for their active participation in gender equity programs, celebration of days, events and festivals.
- It tries to maintain social harmony through the celebration of Indian festivals of diverse cultural groups.
- It attempts to inculcate the noble thoughts of great social leaders through the celebration of birth and death anniversaries.
- The Students are awakened on the issues of environment through number initiatives such as guest lectures, rallies, campaigns and government schemes.
- The Institution has conducted Gender and Green Audits for the measure the impact of green initiatives.
- It took efforts in providing an inclusive environment for all employees and students to maintain tolerance and harmony towards cultural, regional, linguistic and communal issues and it sensitized stakeholders about constitutional obligations.
- The College celebrates commemorative days of personalities to acquaint students with their life and work. In order to sensitize students and teachers, national integration activities like pledge taking on the Constitution Day, National Integration Day, World AIDS Day, Preamble Reading, voters' awareness,

elocution on democracy programmes were organized.

- The Institute is successfully implementing two best practices in academic and non-academic areas for creating benchmarks. During the assessment period, constantly best practices have been implemented successfully over the every year.
- One area distinctive to Institution's priority and thrust is Nation Building through NSS. It aims at developing amongst students a sense of participation in nation building through social work.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA'S ARTS AND COMMERCE COLLEGE
Address	Arts and Commerce College, Kadepur Tal - Kadegaon, Dist. - Sangli 415305
City	Kadepur
State	Maharashtra
Pin	415305
Website	www.acckadepur.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Bapurao Bhagwanrao Pawar	02347-241327	9096922200	-	acc.kadepur@gmail.com
IQAC / CIQA coordinator	Dattatray Balaso Thorbole	02347-241344	8698586898	-	dbthorbole@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	03-10-2011	View Document
12B of UGC	03-10-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Arts and Commerce College, Kadepur Tal - Kadegaon, Dist. - Sangli 415305	Rural	2.3	3543

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H.S.C.	Marathi	24	17
UG	BA,Hindi	36	H.S.C.	Hindi	24	14
UG	BA,English	36	H.S.C.	English	24	6
UG	BA,Economics	36	H.S.C.	Marathi	24	23
UG	BA,History	36	H.S.C.	Marathi	24	22
UG	BCom,Commerce	36	H.S.C.	Marathi	120	25

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				2				18
Recruited	0	0	0	0	1	1	0	2	4	3	0	7
Yet to Recruit				0				0				11
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	4	0	0	4
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

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Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	1	0	0	0	0	1
PG	0	0	0	1	0	0	1	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	4	3	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	339	0	0	0	339
	Female	48	0	0	0	48
	Others	0	0	0	0	0
Certificate / Awareness	Male	106	0	0	0	106
	Female	11	0	0	0	11
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	58	45	59	57
	Female	9	10	10	10
	Others	0	0	0	0
ST	Male	1	1	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	94	102	125	145
	Female	6	9	10	6
	Others	0	0	0	0
General	Male	170	173	226	271
	Female	13	15	18	14
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		351	355	448	503

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institute constituted the cell for implementation of NEP 2020 from 2021-22. The institute has organized expert lectures on 'National Education Policy-2020' for its awareness and execution. The institute motivated all stakeholders to participate in all NEP-2020 related programs and activities. The institute has taken efforts in displaying NEP Policy documents for its popularization and easy access to all stakeholders. Multidisciplinary / interdisciplinary: Being a multidisciplinary institute, it has followed multidisciplinary/interdisciplinary approach in organizing different activities. The activities such as workshops, seminars, sports, cultural events, extension activities and lead college activities exhibit

	interdisciplinary initiatives between Arts and Commerce disciplines. The institute offers innovative curricula in form of short term certificate courses and value added courses along with curriculum on environmental studies for second year degree students of all disciplines. Skill enhancement course is made compulsory for all programs and disciplines and kept flexibility for few courses. For promoting multidisciplinary approach, certificate courses are introduced in the institute for students of all disciplines.
2. Academic bank of credits (ABC):	Academic bank of credits (ABC): The institute has taken initiative in creating awareness about Academic Bank of Credits (ABC) among the stakeholders. The committee has been constituted for keeping the record of ABC and providing the guidance to the students about the registration. The process of registration of Academic Bank credits has successfully implemented by the Institute on the ABC portal. The students are informed about registration process of ABC through College website and notice.
3. Skill development:	In accordance with the National Policy on Skill Development, the college has been imparting skill based short term courses every year with the active participation of the substantial number of students. The range of imparted skills is wide and varied from soft skills to ICT skills. Each department conducts at least one career oriented course related to the concerned subjects. The focus is towards integrated knowledge acquisition and upgrading human skills towards creating a new league of employable youth. All these steps are marched towards the successfully implemented of NEP in the real sense. The institution through its value added courses inculcates constitutional, universal human values, scientific temper, citizenship, and also life skills etc. in its learners. The courses such as 'Democracy, Election and Good Governance', 'Indian Constitution' and 'Environment Studies' are mandatory for the award of degree.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The stakeholders of the institution make use of three languages- Marathi, Hindi and English. Subjects in Arts and Commerce streams are taught in bilingual mode (English, Hindi and Marathi). However, various difficult concepts and theories are explained

	in Marathi & Hindi language. There are three language departments which offer UG (3) programmes in English, Marathi and Hindi. Degree courses in Arts stream- Economics, History, Geography and Political Science- are taught in bilingual mode. The institution takes special efforts to preserve Indian culture and traditions through various activities such as Celebration of Traditional Day, various competitions like Mehndi, Rangoli, dance, singing, dramatics, celebration of festivals, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, Annual Social Gathering, through which the institute inculcates our Indian culture and values.
5. Focus on Outcome based education (OBE):	The institution has already transformed from the traditional system to Outcome Based Educational system (OBE). The university frames and prescribes syllabi for all the courses. However, many teachers are involved in the process of update of university curricula to align with the latest knowledge requirements. The university syllabi mention course outcomes. Programme Outcomes, Programme Specific Outcomes and Course Outcomes are identified and displayed on the college website and on notice boards. Pedagogy is designed and used in teaching-learning practices to achieve the learning outcomes. Suitable formative assessment is undertaken to test the achievement and aptitude levels of students. POs, PSOs and COs are calculated on the basis of direct and indirect methods. Activities (seminars, study tours, workshops, etc.) are designed with specific mention of outcomes.
6. Distance education/online education:	Due to Covid-19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. • Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. This College is already prepared, especially during COVID-19 pandemic situations and teaching-learning process through different online modes like Google Meet, Google Classroom, whatsapp, Zoom, WhatsApp etc. • Departments of College have best practice of Departmental Blogs which impart various video lectures, references, question banks, PPTs, YouTube lectures etc. • The

College campus is Wi-Fi enabled and hence no obstacle in online education. • This College is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. • College has successfully imparted content delivery of all its courses in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team. Many programmes in Arts and Commerce streams are offered to students. Efforts will be made to provide online education in near future. The college has ICT infrastructure to enhance learning experiences. Software's, websites, apps and open access online applications for conducting classes and testing are used. Blended learning is adopted by many teachers. The institution makes use of online mode for admissions, administration, accounting and communication.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. In response to the letters from Hon. District Collector, Sangli and Shivaji University Kolhapur, the college has established Electoral Literacy Club (ELC) which has been working actively.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The ELC has student representatives from all classes. One of the student's representatives has been appointed as student coordinator. One faculty members have been appointed as coordinator. The ELC is active and conducts various activities on different occasions. The college administration has ensured due representation of girl students in the Club. Representation of students from all sections is ensured. Due quota is reserved for socially and economically backward students. The club represents all students from all sections such as girls, scheduled castes, OBC, NT, physically disabled, SEBC and EWS.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	The ELC attempts to create awareness among voters or possible voters through various programs and activities. Following is the summary of major activities: • ELC has organized Voter Registration camp for the eligible students in the campus. • As a

assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

part of Voters Awareness Program, the club organized Prabhat pheri on 25th January. The rally travelled through entire Kadegaon town with slogans and written messages. All public places were visited by the prabhat pheri. Pamphlets were distributed. Voters were appealed to vote without fail while people who were eligible to be voters were appealed to enroll their name in voters list. • Voter awareness guest lectures conducted for in-house students. • Every year, ELC club has organized district level Drawing, Essay, Elocution, Rangoli Competition for create awareness of voter among the students on the occasion of National Voters Day, 25th January. • Voter registration awareness program conducted with the help of tehsil office of Kadegaon for our college students. • ECL has conduct VVPAT demonstration programme through residential NSS camp at Apshinge Grampanchayat on 08/1/2019. • Every year, ELC are Conducts Voter and democracy awareness programme on the occasion of constitution day 26 November. • The ELC club has organized programmes regarding voter registration in collaboration with Tehsil Office, Kadegaon.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC aims to reach rural population through college students. Voters Registration Camp-The ELC club were organized a voter' registration camp in collaboration with NSS on 06th December 2022.The registration forms were distributed by the volunteers. The members of the club helped voters to fill up the forms.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted at Institute for above 18 years of age students. The college has established excellent rapport with government agencies like Tehsil office, Election branch of collector office. The Department of Sociology works as the Nodal Department for all activities. The Principal of the college holds regular meetings with the members of the ELC club.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
351	355	448	503	460

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 32

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
23.1	14.3	14.3	21.9	19.90

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The College is consistently working for overall development of students.
- Enough care is taken for systematic implementation of prescribed syllabus.
- In staff meeting at beginning of term, Principal discusses about planning and implementation of curriculum designed by affiliated University.
- Every year an academic calendar is prepared by the IQAC after discussion with Principal, HOD's and Exam controller of College for a smooth conduct of various continuous internal evaluation activities. For the convenience of the students and the stakeholders, the academic calendar is displayed on the College notice board and it is also uploaded on the Institutional website.
- In very first Principal's address, students are informed about roadmap of curricular and co-curricular activities.
- College carried total, 30 subject related certificate courses in five years. During this period, 752 students have been enrolled and 735 students have completed their course.
- These courses increased the employability of the learners. The Institute offers more flexibility in academics for its learners.
- Staff attended workshops on revised curriculum which helped faculty to deliver curriculum effectively.
- The College organized one workshop on revised syllabus.
- Syllabus is distributed among faculties according to their interest and teaching experience which help to execute time table.
- At beginning of each semester, faculty prepares teaching plan of concerned syllabus.
- Heads of departments finalize departmental time-table in consultation with colleagues.
- Progress of teaching and learning is discussed with Principal.
- Academic diary is maintained.
- The College CIE controller prepares the schedule of the internal evaluation program to conduct for internal examination.
- Every department takes efforts for the innovative methods of continuous internal evaluation such as unit test, project works, surprise test, field work, survey, quiz competition, poetry recitation competition, class seminar, online tests, debate, group discussion, home assignments & open book tests are conducted by the concerned subject teachers.
- Regular departmental meetings play an important role in planning the curriculum delivery but also provide a platform to discuss the course contents, syllabus distribution, difficulties in delivering content, finalizing quality objectives and preparation of assessment methods.
- Teaching aids and ICT resources are used effectively during activities related to syllabus.
- Implementation of teaching plan is supervised periodically.
- The College has its own website on which curriculum is displayed.
- Central Library subscribes books, journals, e-journals, magazines and periodicals and maintains curriculum.

- Faculty informs students about syllabus and reference books.
- Timetable is strictly implemented. Concerned heads shoulder responsibility of sincere implementation of academic teaching plan and collect syllabus completion report in stipulated period.
- Completion of syllabus is reported to Principal.
- Syllabus is revised after three years by affiliating University.
- Internet, Wi-Fi facility, LCD projectors, well equipped and spacious computer lab is availed by College for ICT based teaching-learning.
- Our College believes that proper planning and effective implementation helps in improving the quality of teaching-learning in jovial way and achieving program attainment very smooth way.
- IQAC monitors overall teaching and learning process through well-planned and documented process and by collecting students' feedback.
- The College undergoes academic and administrative audit by Academic Cell of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 18.99

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
133	25	30	34	180

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

- Vision, Mission and Core Values of College speak these cross-cutting issues.
- The Affiliating University designs the curriculum integrating crosscutting issues relevant to professional ethics, gender-equity, human values and environment sustainability.
- The Institution applies crosscutting issues during curriculum transaction effectively.
- Teachers integrate these issues in teaching-learning process
- College arranges various activities to address cross-cutting issues such as:

Gender Issues:

- Reservation policies, constitutional provisions for women are covered in political science, sex ratio, child mortality education, water scarcity, drought, flood, pollution, urbanization and modernization and village surveys are practically exhibited through Geography, Gender issues in History, Demographic issues in Economics.
- Issues of gender equality are best portrayed in poetry, drama and novels of Marathi, Hindi and English Literature.
- Lectures, Seminars, Workshops, Popular Talks, Health Check-up, HB and Blood-group check-up camp and other gender sensitization programs are organized, Celebration of International Women's Day, Campaign for Save Girl Child, Beti Bachav Beti Padhavo, Women Meet.
- Feminism, Women Entrepreneurship in Fundamentals of Entrepreneurship Development, Modern Management Practices and imbalance of Sex ratio in population are addressed in curriculum.
- Various activities related to gender issues have been organized by Vivek Vahini, Internal Complaint Committee for Women of College to create awareness among female students about the rights, provisions, facilities, laws and opportunities available for them.
- College runs certain courses for girl students like Mehandi, Hairstyle and Cake Making, Poster Presentation, Rangoli, Wallpaper Competitions etc.

Environment and Sustainability:

- Environmental Studies is compulsory subject at B. A. II and B. Com. II level and also some environmental issues included in other subjects.
- Every student has to submit project on topics related to environmental issues.
- Some medicinal plants are planted in College campus.
- To enrich curricula, some courses, workshops, guest lectures, field visits related with Environment and Sustainability are organized by College.
- Faculty and students of College are made aware regarding conservation of environment, energy

conservation, plastic free campus and significance of tree plantation.
- N.S.S. and Dept. of Geography conduct following activities related to issues of Climate Change and Environmental Conservation: Tree Plantation, Models and Poster Presentation Competition based on Environmental Conservation, Swacha Bharat Abhiyan
- Green Audit is conducted through external agency.

Human Values:

- Curriculum helps to inculcate human values which are covered in curriculum of Sociology, Political Science, Economics, History, Geography, Marathi, Hindi, English and B.Com programs.
- The College conducted One Day Workshops on Human Rights.
- Many programmes carried through Vivek Vahini, Swacha Bharat Abhiyan, and Voting Awareness to imbibe human values.
- National integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are human values directly integrated in syllabi of Literature and Social Sciences.
- Various activities are conducted through N. S. S. and department of Political Science such as: Voters Awareness Day, Registration camp for new voters.

Professional Ethics:

- Professional Ethics are inculcated with subjects in Arts and Commerce.
- Communication and Soft Skills have place in many courses.
- Professional ethics prepare students to practice proper ethical, moral and professional values.
- College website displays Code of Conduct
- The College has conducted FDP on Professional Skills and Moral Leadership.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 44.16

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 155

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 68.75

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
147	126	191	180	181

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 61

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
61	60	99	70	76

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 19.5

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

- Vision and Mission statement clearly states that functioning of College is student oriented and focused on overall development.
- Teachers elaborate difficult concepts in local context and ICT tools are used to visualize what students are studying.

Experiential Learning:

- Geography, Environmental Studies and Commerce Depts. encourage students to have experience what they are studying in books.
- Depts. of languages carry screening of adapted movies and role playing.
- Department of Political Science visited to the Panchayat Samittee to make the students to know the governance at rural and urban level.
- Department of Commerce / Economics organized industrial and bank visit to respectively textile mill and Bank of Maharashtra.
- Department of Marathi / Library have organized a study tour to Bhilar a villiage of books.
- Department of Hindi visited to Maharashtra State Marathi Encyclopedia Production Board, Wai.
- Dept. of Commerce/Geography conducts internship and field visits.

Participative Learning:

- Students participate in each and every departmental event such as seminar, group discussion, wall papers, quiz, projects role-playing.

- Participation in lead College activities, MCQ discussion, surprise tests, Hands-on Training, recitation competition, book exhibition, surveys are conducted.
- Dept. of Marathi conducts 'Language Fortnight' on occasion of National Marathi Language Day.
- The Students of Hindi Department participated in workshop on syllabus-framing.
- Students visit to nearby banks, industries and villages to understand and experience bank transactions, micro-finance groups etc.
- Learners are encouraged to ask questions and share thoughts in class and assessed by Peer Learning.
- Participation in essay writing, debate, elocution, hairstyle, saree-draping, beauty parlor, traditional day and cultural programmes where learners can earn various skills and knowledge with help of collaborative activities.

Problem-Solving Method:

- While teaching in class, students participate in learning process and experience those things in field work, industry visits, field projects etc.
- NSS organizes activities related to social issues, awareness programmes based on environmental issues and social welfare.
- B. Com. Students participate in problem solving of Income Tax Calculations, Computerized Accounting, GST, Financial Accounting etc.
- Faculty encourages students to lead learning towards solving of problem and satisfaction.

Teachers use ICT enabled tools for effective teaching-learning process

- College has sufficient and latest ICT facilities to support the teaching-learning process more effective and interesting. All teachers use ICT tools in teaching-learning process and other activities.
- Broadband Internet connection is with 100 MBPS speed is provided.
- College has well-established computer lab. It is utilized for providing technical knowledge for the holistic development of the students.
- To strengthen ICT knowledge, College has conducted a workshop on entitled 'How to create Departmental Blogs'. PPT Bank, Question Bank, study materials are available on Departmental blogs and it is open to students and teachers.
- Some departments use film screening of adapted novels, drama, short story, documentaries etc.
- ICT tools increase knowledge of various skills in different ways by raising learner's motivation and engagement as well as develop technical skill.
- Teachers as well as students present his/her seminar and lectures using ICT tools.
- Faculty members have created WhatsApp groups of departments to share and communicate information resulting in successful mechanism of off-campus interactions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 67.78

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	12	12	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- Evaluation is integral part of teaching-learning process.
- College follows rigorous mechanism for continuous monitoring and assessment of learning of the students. Taking into account the importance of continuous internal evaluation, the performance of

students is evaluated continuously by faculty in our Institution.

- Internal assessment process is conveyed to students in advance by conducting awareness programme regarding internal examination process, its time table, nature of question paper and evaluation as well as assessment to assure discipline and transparency.
- College internal evaluation system is decentralized in order to make it more transparent and objective.
- Internal evaluation process runs continuously throughout year and every department maintains record of internal examination. College takes lead for robust and transparency in internal examination.
- College conducts assignments, tests, presentations, group discussion, etc. to assess performance of students and exam committee executes its internal exams in meticulous manner. Unit tests and surprise-test answer sheets are shown to students on scheduled day after assessment.
- Grievances related to internal examination, students should submit application to committee.
- Committee takes review of grievances and gives suggestions to particular subject expert for solving complaint.
- Internal supervisors and internal flying squad are deputed for smooth conduction of exams.
- Committee discusses with concerned teacher and solves issue at primary level.
- Internal exam marks are displayed on notice board and queries are discussed with them.
- College and University have well-defined process for addressing evaluation grievances.
- Evaluation of first year is done at College and second and third years at University for University Exams. Grievances related at College level are solved by College Exam Committee and grievances related at University level are solved by University Exam Cell.
- Exam Cell collects applications and fees of answer books for photocopy. Photocopy is given to students. Student can apply photocopy within fifteen days after declaration of result.
- After receiving photo copy, students should consult subject experts.
- If there is possibility of change in marks then they can apply for reevaluation.
- Examination Department reassesses answer book by another subject expert.
- If there is any change in marks, it is to be corrected.
- Student can apply for revaluation within four days after receiving photocopy and final revaluation result is declared within fifteen days.
- Grievances related to University examination of part-II and part-III, student can apply to University through online process for photocopy within fifteen days of declaration of results then submitting application online for revaluation to University examination department and after receiving photocopy from examination department of University, University appoints subject expert and reassess answer book.
- Generally there is zero tolerance policy for malpractices of students.
- Internal assessment is carried out in class in jovial way by asking questions.
- Students have freedom to use suggestion box for queries and instructions.
- Students go through answer books and know performance regarding strength and lacunas.
- If any queries, exam committee organizes meetings with students to clarify doubts and queries.
- Evaluation and communication process system creates faithful relationship between student and teacher.
- All Mechanism to deal with examination related grievances is transparent, time bound and efficient.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

- The College adhere curriculum designed by affiliated University.
- IQAC and College administration instruct to define POs and COs to departments who conduct regular programs along with additional courses.
- Wide publicity has been given to POs and COs by College. Instead of mere displaying all outcomes on website, College puts boards in all departments. Faculty of every department confirms outcomes in departmental meetings and then uploaded on College website
- The College deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain outcomes.
- Learning objectives are communicated through various means such as College prospectus, Principal's address to students and parents and alumni meets.
- Naturally, the faculties interact with students about what they are supposed to get at end of each program.
- College organizes career counseling lectures and capability enhancement programmes to effectively communicate learning objectives and expected outcomes.
- Students acquire lifelong skills, deep subject knowledge and disciplined behavior at end of programme or course.
- College designs curriculum of certificate courses and programme outcomes are designed accordingly.
- Outcomes satisfy purpose of educating graduates able to lifelong learning.
- All learning outcomes creating an atmosphere in which students can accomplish potential and stimulate strong sense of belonging to College.
- Outcomes are also stated to students during various curricular, co-curricular and extra-curricular activities.
- Quality enhancement process depends on evaluation of attainment of outcomes and College has been continuously working on attainments of outcomes.
- IQAC keeps efforts by organizing meetings and plans mechanism to evaluate POs and COs which focuses on observation and assessment of students' performance.
- Awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and behavioral change are few of parameters to recognize or evaluate attainment of course outcomes.
- College provides subject related add-on, value added certificate courses to inculcate actual outcomes at end of course and extend it through life.
- Lectures on competitive examinations, career counseling and soft skills are playing crucial role in overall development of students.
- POs/COs are measured through performance of students in class, internal evaluations, and external evaluations.

- Students are measured continuously based on regularity, receptiveness, participation in class discussions, answers to questions asked by teacher and overall quality of conduct.
- Teachers provide critical inputs to students on basis of this performance and they are helped to improve performance in external examinations.
- Unit tests, home assignments, seminars, projects and oral examination in each semester are conducted. Group projects and seminars are conducted and evaluated.
- Principal in staff meeting discusses result and if result is less than University then reasons are identified and solutions to improve results is discussed.
- If results are less than University, Principal demands written explanation from faculty. Explanation is forwarded to Sanstha and it takes appropriate action helping to improve performance.
- Results of final year students show outcomes.

Attainment of Outcomes Evaluated through:

- Co- curricular Extra-curricular Extension and activities
- Various competitions and exhibitions
- Freeship Scholarships, Awards and Prizes
- Addressing Cross Cutting Issues
- Teaching of Curriculum in stipulated time
- Skill Based Certificate Courses
- Career Oriented Courses
- Result Analysis
- Higher Studies Progression
- Placements
- Feedback Mechanism

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 92.9

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
84	89	80	105	100

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
94	97	85	109	108

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.5

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- Our College takes continuous efforts to implement the sense of innovative practices among the faculties and students. The Faculties and Students are encouraged and motivated to nurture the research culture. The Institution 'Research Committee' plays a very significant and vital role to form and execute the research policy and monitor the research progress undertaken. The main objective of the research committee is to enhance the qualities of education and cultivate the research culture. It also aims to acquire scientific knowledge and transmit it to the students and the society.

The Institution has exercised the following practices for creation of ecosystem and transfer of knowledge:

- The Research Promotion Committee, being a part of Innovation and Incubation Committee, aims to promote stakeholders to create knowledge. As an outcome of innovation ecosystem, Out of total faculty in our College 02 faculties are research guide, 10 are PhD and 06 M. Phil holders.
- The Department of Economics has completed one Minor Research Project under the Lead College Research Sensitization Scheme of Shivaji University, Kolhapur.
- One Workshop on Research Design and Project Writing Skill has been organized under the scheme

of Lead (Cluster) College activity by our College to incubate knowledge in research writing.
- The College provides duty leave and financial assistance to the faculty to attend and present research papers.
- The College promotes and grants duty leave to faculty to participate in FDP
- Our College has organized 22 workshops to expand the knowledge and innovation during the assessment period.
- The College publishes annual magazine, "Dongrai' every year highlighting an innovation research activity and achievements of students, teachers as well as supporting staff.
- The faculties encourage the students to write research articles on current trends and issues to publish in College annual magazine 'Dongrai'.
- Our faculty members have worked as delivered Guest lectures as resource persons at various Colleges.
- To nurture scientific temper among the students the various departments have organized exhibition of poster presentation on innovative themes from the respective area.
- The final year students are guided to prepare research projects on the prescribed subject related syllabus.
- Study tours and industrial visits are organized to impart practical knowledge of subjects to students.

Efforts to incubate innovative ideas among the students and society are listed below:

Financial Literacy: To inculcate financial literacy among women, the College has conducted financial literacy programs for SHG in adopted village.

Entrepreneurship Skill Development: The Dept. of Commerce organized industrial visit, field tours, and study tours to create awareness about business skills, marketing opportunities and technical knowledge.

Professional Skill Development: The College has organized professional workshops such as Cake Making, Beauty Therapy, how to publish book on kindle, content writing and blog writing and different ways of saree draping respectively.

Environmental Management: In order to protect the environmental atmosphere, the College has constituted Rain Water Harvesting, drip irrigation system. The College is implementing No-vehicle day.

All these activities widen the experiences and knowledge canvas of the students and sustain their interest in the field of academics and research.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	0	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.69

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	3	4	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.47

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	5	3	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- The College always promotes the faculty and the students to undertake extension activities in the neighborhood community.
- The main objective of the higher education is to organize student centric community development programs and enhance the neighborhood community network.
- The Faculty and the students of our College actively participate in social service activities for the overall development of personality.
- Our students are 'Goodwill Ambassadors' of society. College conducts different extension activities in neighborhood community in sensitizing students to various social issues.
- NSS Unit is actively working in surrounding villages.
- All Govt. organizations such as Police Station, Tehsil Office, Blood Banks and Hospitals have actively participated in Voter Awareness Campaign, *Police Mitra Abhiyan*, *Swachch Bharat Abhiyan*, *Beti Bachao Beti Padhao*, Digital Payment, Health and Hygiene, Rallies of awareness regarding Population Day, Aids Day, Social Justice Day, Run for Unity, Blood Donation Camps, Village Adoption, Tree Plantation and Anti-Drug-Addiction and Alcohol Campaign etc.These areas follow Village Grampanchayat Recognition, District Health Center Recognition and A. D. Shroff Elocution Competition.
- Almost each department conducts outreach activities promoting institution-neighborhood community network and student engagement.
- College organizes all extension activities through N.S.S., Vivek vahini cell, Women Development Cell, Electoral Literacy Club etc.
- NSS Unit adopts a nearby village and outreach programmes are organized.
- Students of College are emotionally attached with villagers through NSS camps.
- Volunteers stay for a week in camp and carry out works like construction of cemetery cleanliness, soak pit, sanitation pits, roads cleanliness, drainage cleanliness etc.
- NSS camp provides a platform to students and neighbourhood community to listen talks of invited eminent personalities on various issues.
- These activities help to inculcate national integrity and moral values among students and community.
- Students actively participate in voter awareness campaign organized by College with collaboration

of Election Department of District.

- Students are involved in cleaning campus under *Swachhata Abhiyan* and its surrounding area into a plastic-free zone.
- College organizes number of programs such as prevention of sexual harassment, street-play for beti bachao-beti padhao, nirbhay kanya abhiyan, health consciousness programmes including hemoglobin check-up, general health check-up, AIDS Awareness lectures and rallies.
- College organizes Reading Inspiration Day to inculcate reading habit among students on occasion of Birth Anniversary of Dr. Abdul Kalam.
- NSS organizes tree plantation programme and AIDS awareness rallies. Volunteers perform various activities like tree plantation, cleanliness drive and awareness programmes in adopted villages.
- Constitution Day, Sadbhavana Din, Ahinsa Din, Tree Plantation Programme, Road Repairing, Voter Awareness Rally, Street Plays, Slogan Competition, Village Cleanliness Campaign, Birth and Death Anniversaries of National Leaders and Social Reformers, Impact of Climate Change etc. are organized.
- The College has conducted a unique extended activity in the neighborhood community. "Shikshak Vidhyrthyacha Daari" (in Marathi) means "Teacher at Students Doorstep".
- The main objective of this practice is to connect with students familial, social and economic problems that become the hindrance in their higher education.

Overall Impact and Outcome of Extension Activities

Above activities have made significant impact and contributed to holistic development of students. It enhanced sensitivity of students towards various social issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- The Institution has organized various extension activities in tune with the vision and mission. These extension activities have received awards and recognitions from various bodies for substantial contribution through the social awareness and changes made in the society.
- As a part of same, during the last five years students and faculty members participated in various extension activities. As a result, they have been rewarded for their valuable extension contribution from different recognized bodies.

Our students and faculties are well honored with various awards for outstanding contribution to extension activities by the Government or recognized bodies as follows:

- Blood Donation Camp organized on respectively 27/03/2022 and 28/09/17 was duly appreciated

with "Appreciation Award" by Government Medical College and Hospital, Miraj.

- Blood Donation Camp organized on 07/10/2019 was duly appreciated with "Appreciation Award" by Government Medical College, Miraj and PDVP Medical Hospital Blood Bank Sangli.
- Women Health Checkup camp organized on 28/03/2022 was duly appreciated with "Appreciation Award" by Government Rural Hospital, Kadegaon.
- Mr. D. A. Pawar received "Adarsha Pradhyapak Prerana" award from Dnyan Jyoti Samajik Sevabhavi Sanstha Solapur in 2021-22.
- Smt. S. Y. Patil received "Rajamata Jijau Puraskar" from Avishkar Social and Educational Foundation India (Branch Sangli) in 2020-21.
- Smt. Asha Vinod Sawant received "Nation Builder Award" from Rotary Club of Malkapur.
- Mr. S. S. Kumbhar (Students) was awarded with "Mazi Vasundhara Mazi Jababdari" by Shivaji University, Kolhapur and Mudhoji College, faltan.
- The College has received appreciation award with honors from Apshinge (2017-18, 2018-19) and Kotawade (2019-20, 2021-22) Grampanchayat for outstanding social contribution through residential NSS Camp in the village.
- The College has been received appreciation award from four Grampanchayats respectively Wangi, Kotawade, Apshinge and Kadepur for the awareness campaign program 'Maje Gaon Corona Mukt Gaon'
- Gorakh Jadhav NSS Volunteer has received honors with Appreciation certificate for outstanding contribution Flood Affected Areas at Sangli from Sangli District Disaster Management Department.
- One NSS volunteer was awarded for State Level AVHAN:2019 Chancellors brigade: NSS WING Training Camp on Disaster Management organized by Swami Ramanand Teerth Marathwada University, Nanded in june 2019.
- Mr. Amit Kishor Yadav (NSS Volunteer) was honors with certificate for active participation in State Level AVAHAN Camp on "Disaster Management" organized by Shivaji University, Kolhapur in 2017.
- One NSS Volunteer was honors with certificate for active participation in "YUVA EK BHARAT SHRESTHA BHARAT" Camp held between 05th March to 19th March 2020 at Seva Dham, Nandan, Pahar, Deoghar (Jharkhaand) organized by Nehru Yuva Kendra, Jharkhand.
- Mr. Jadhav Sushil Balaso was awarded the second prize in the A. D. Shriff Memorial Elocution Competition held on 13th September 2017.
- Miss. Ambavade Mayuri Sharad was awarded the Consolation prize in the A. D. Shriff Memorial Elocution Competition held on 6th September 2018.
- The College has been received appreciation certificate of outstanding work of organizing "cemetery cleanliness through NSS department under the scheme of Swachh Bharat Abhiyan" from Kadepur Grampanchayat.

Thus, during the last five year students and faculty has received total 78 awards and certificate for their outstanding extension activity from various government bodies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 17

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	2	4	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The College has adequate facilities with infrastructural and teaching learning resources. The total area of the College premises is 2.3 acres in which is built up area is 3543. sq.mtr.

The infrastructure facilities and resources are classified as follows:

It includes infrastructure resources such as, classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga Centre etc.

Classrooms:

- The Institution has 14 classrooms for all classes, of which most of the classrooms are ICT enabled. The facilities such as green boards, proper light, ventilation, chairs, tables, dais, duster, fan, LED bulbs etc. are provided for effective teaching and learning.
- All teaching classrooms are well equipped along with all amenities.

Administrative Office:

- Separate Principal cabin with adequate facilities.
- Well-furnished administrative office with required facilities.
- Staffroom for teachers with adequate facilities
- Separate store-room avail for office
- In accordance with guidelines of Shivaji University, Kolhapur, College has established strong room for University examination with Xerox Machine, Computer, Printer, CCTV surveillance and Internet connectivity.
- Separate Generator and Battery Backup with inverter unit.

Library:

- The Central Library of the Institution is a spacious and well-furnished unit.
- Library is equipped with compactor book rack having 14000+ books storage capacity.
- There is a separate seating arrangement for students and faculty members.
- There is separate Reference Section, Display Section, Internet Section, Journal Section and Newspaper Reading Section in the library.

ICT Facilities:

- The Institution has made considerable growth in providing ICT facilities.
- All the departments are equipped with computers, speakers and 100 mbps Wi-Fi internet connection. In addition, there is one seminar hall equipped along with LCD Projector with all

required facilities.

- One computer lab with 06 computers used for practicals and some courses.
- The administrative office is equipped with computers, printers, scanners and Xerox machine for its efficient functioning.
- Separate ICT equipped IQAC room; computer and internet connectivity, color printer and high speed scanner are available.
- The entire campus has Wi-Fi access facility and it is under CCTV surveillance.

Cultural:

- A spacious hall is available for cultural activities and there are students also prepare and practice during competitions.
- Students have represented at District, University and State level cultural events.
- College has essentially equipped Cultural Cell for students who have genuine interest in artistic activities.
- Cultural cell is fully equipped with instruments such as, Tabla, Flute, Harmonium, Dholaki, etc. and musical accessories audio-visual aids including Sound System with speaker, L.C.D. projector and Computers are available.

Sports and Yoga:

- College has playground and Gymkhana keeping in view overall personality development of students.
- The Department of Physical Education and Sports has a separate unit with sports equipment for outdoor and indoor sports.
- The Gymnasium with adequate equipment's is made available for students.
- The Institution has its own separate playground for outdoor games.
- To promote sports and games, College provides most of infrastructural facilities and indoor games such as Carom, Chess and Yoga etc.
- We have plenty of space available on playground for Volleyball, Kho-kho, Kabaddi, Handball and various Athletic events.
- The Yoga activities are organized in open space of the College playground.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 32.94

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.3	6.5	4.5	5.3	9.2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

- The Library is a knowledge source of College and provides adequate services to its users.
- Since last five years, Central Library has been making progress in terms of collection of books, periodicals, e- resources and services.
- The College Library contains 12417 books, 7946 text books, 4473 reference books, 3128 number of titles, 16 National and International Journals etc.
- College library has furnished space of 139.33 square mtr. Area providing open access facilities which help easy access.
- The Library offers various services like Book-Bank, Newspaper Clipping, Rare Books, Question Bank, Syllabus, Remote access system, New Arrival, Knowledge Resource Center, N-List membership etc.

Library Automation:-

- The Institutional Central Library has partially automated integrated Library Management Software named "e-Granthalaya".
- This is offline software which is developed and maintained by National Information Center (NIC), Ministry of Electronic and Information Technology, Govt. of India.
- The facilities are provided under this software are OPAC, Circulation, Budgeting, Bar-coding, Reports, Admin, Book Acquisition, Cataloguing, Serials, Micro Document, Search, Exit, etc. Total no. of 74 functions is available in it.
- Our Library has a facility of Cyber Point with 2 sets of computers with internet facility available for students/users. For their searching through that, they can access worldwide knowledge.

For Integrated Library Management System and automation our college has following resources:

ILMS Software for automation	e-Granthalaya (Library Management System)
Electronic Resources	E-resources are available through INFLIBNET-NLIST

Library Blog	The information of library has been uploaded on the college website
Access to e-publication	N-LIST package remote access
Library automation	Library has partially automated
Cyber Point	02 PCs with internet access
Total No. of Computers	02
Total No of Printers	01
Internet Bandwidth speed	100 mbps

Subscription of E- Resources:

- The Library subscribes, INFLIBNET N-LIST through membership every year in order to facilitate research culture. It subscribes 6000+ International/National e-journals and periodicals and it has 164300+ e-books.
- E-resources promote the use of e-books, e-journals, e-Shodhsindhu and Shodhganga for inculcating the habit of reading among the reader.
- It also inspires the students and faculty to undertake research through research resources.

Amount Spent on Purchase of Books and Journals:

- The Library utilizes its budget for purchase of books, periodicals and journals every year.
- Based on the requirements of departments the library committee purchases library resources.

The details are as follows:

Year	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
e-resources/journals	10491	13780	10039	8113	6911
Books	33209	11320	20735	35834	1650
Total Rs.	43700	25100	30774	43987	8561

Per Day Usage of Library (Two Months Sample Chart i.e. March-2022 and April 2022):

Month	Library users - Students	Library users - Staff	Total Use
March 2022	844	74	918
April 2022	935	87	1022
Total	1779	161	1940

- Above chart shows two months' usage of library from the stakeholders.
- Overall percentage of the usage of the library by students and faculty members is 40.41% approximately per day.
- This is measurably good usage of the library facilities by the stakeholders of the Institution.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

- The Institution has enhanced its IT facilities to strengthen the teaching-learning processes and administrative services. Effective utilization of IT facilities is ensured by the Institute from time to time.
- Administrative office is fully equipped with computers having latest configuration and software.
- Adequate printers, scanners, xerox machines are made available to meet the needs of the users.
- Updating of ICT facilities helped in efficient functioning of Administrative Office.
- Special subject departments are provided with computers, LCD projectors, speakers, screens to promote the use of IT in classroom teaching. It has helped to improve curriculum transaction and quality of education. It encouraged the students for use of IT Infrastructure in the best possible way to enrich their learning.
- IQAC room is also equipped with ICT facilities such as 1 computer, 1 scanner,1 printers and with 100 mbps Internet connection.
- The College library is also well equipped with ICT facilities. Library software is changed to upgraded version to enhance the services of the library. The Computer Usage center with internet connection is made available to the students and the faculty members in the library.
- Apart from these, the CCTV surveillance is installed with 14 cameras to maintain the discipline and security in the College premises.
- We have at the College level College Development Committee and Purchase Committee for up-gradation of IT facilities and maintenance which monitors requirements of IT amenities. As per requirement, computers, printers, multifunctional printers, LCD projectors, xerox machines etc. are purchased.

The Institution has frequently updated IT facilities to fulfill the needs of all stakeholders. They are as follows:

Facility	Comparative Chart	
	Second Cycle	Third Cycle
Total Computers	09	16
Laptop	02	02
Printers	04	04
Printers with Scanners	Nil	04
Color Printers	Nil	02
Scanner	00	01

Xerox Machine	01	01
ICT enabled auditorium	Nil	01
LCD Projector	01	02
ICT enabled room	01	02
Computer Lab	01	01
Office Software	Nil	01
Library Software ILMS	Nil	01
Biometric Machine	01	01
Power Backup	Nil	01
Power Backup (Generator)	Nil	01

The above comparative chart shows that, the software of office has upgraded as per need and it seems also number of IT facilities increased based on the necessity in time to time.

Major Up-gradation in ICT Facilities Include:

- Up-gradation of windows XP to Windows 7 and Windows 10 versions.
- Antivirus software are purchased and renewed regularly for all computers.
- Zoom App is subscribed to conduct online webinars/ guest lecturers/ seminars etc.
- The update of the computers is done by the technician appointed at the level of management.
- The IT facilities in the institute are updated through AMCs with respective service provider.

Provided Sufficient Bandwidth Internet Connection:

Internet connection speed of 40 mbps is upgraded to 100 mbps to provide quick access.

Sr.No.	Facility	Particular
1	Internet Bandwidth	100 mbps
2	Increase in Internet Bandwidth over the years	40 mbps to 100 mbps
3	Campus Network	All computers are connected with LAN for printner sharing
4	Wi-Fi	Provided with 2 CPE routers in the premises for all stakeholders free of cost

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 35.1

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 10

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 19.36

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.8	7.1	2.1	3.1	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 14.31

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	23	26	89	134

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 32.22

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
123	140	129	150	140

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 24.24

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	32	11	32	16

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
84	89	80	105	100

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 45.16

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	4	5	4

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	3	5	7	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 16

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	1	5	5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	03	04	13	12

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The College has framed Alumni Association at its own level.
- Alumni of the College are regularly in touch with the College.
- Alumni Association is very functional in shaping the policies and holistic development of College.
- Alumni act as loyal supporter and well-wishers of the Institution.
- The members in the association are enrolled from the different strata of the society.
- It provides support to the development of the Institute through financial and other services.

The Members of Alumni Association are as Follow.

Sr No	Name	Designation
1	Jaywanrao Ramrao Deshmukh	President
2	Khashaba Narayan Yadav	Vice-Precedent
3	Manoj Ramesh Inamdar	Secretary
4	Sanjay Pandurang Sagare	Treasurer
5	Suhas Balaso vatre	Member
6	Badrinath Dattatray Dhaske	Member
7	Majaharhusen Akabar patel	Member
8	Sarika Kailas Gote	Member
9	Varsha Narayan Kulkarni	Member

- In fact, it exists to support parent organization. It also strengthens the link between alumni, community and parents. However, it is aimed at to foster spirit of loyalty, to promote general welfare of our organization.
- We maintain communication with the alumni to keep informed our achievements and success in order to involve them in the progress of our College.

Alumni Contribution and financial support

Alumni Association always supports to expand infrastructural facilities in the College. The Alumni Association indirectly provides financial support in means of infrastructural facilities such as;

- Computer - Desktop, Monitor, Keyboard, Mouse Rs.– 50000/-
- Apart from this, alumni member has donated number of books to support students and enrich the library.

Alumni support to other supportive services

The Alumni of our College are supportive and co-operative to conduct day to-day activities.

In means of;

- They are cordially invited to perform their role as resource persons, chair-persons at conference/seminar/workshops.
- Alumni come in College campus in spontaneously to observe the premises and communicate to faculty.
- They also contribute as Guest Lectures, considers in various subjects on different occasions.
- Alumni student of our College always support to conduct various activities such as tree plantation, blood donation, cleanliness and other social oriented programs.
- They help in taking necessary decisions in overall development of our College through IQAC, CDC, etc.
- Our alumni are settled in vicinity and running various small scale industries, so at very affordable or sometime free of cost they support College by providing JCB, Tractors etc. whenever and wherever necessary for maintaining ground and campus.
- Alumni always provide helping hand in NSS Special camps such as organization of programs as well as serve breakfast and meals to volunteers.
- Alumni Association spontaneously organizes the alumni meet regularly in College campus to

discuss about development of the College.

- Alumni are placed in agriculture, industries, education, business, professional fields, industry, academics and social work.
- Some of alumni are elected as public representatives; they help us whenever there are some local problems.
- One of our Alumni is Sub-Commissioner of Panvel Division and this is Institute's outstanding progress.
- Alumni students who joined Government services or successful entrepreneurs are invited to guide students.
- Alumni members actively monitors, participate, co-operate for overall development of the College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The College is governed by management named 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' Motto of Sanstha is "Education for Knowledge, Science and Culture".

In tune with Motto of management, College has set following Vision and Mission:

Vision:

To create Quality Human Resource through Higher Education for Strengthening the Spirit of building a Prosperous and Progressive Nation

Mission:

To encourage the Youth proper Attitude, Values and Analytical Power for building the best of the Nation

Objectives: To inculcate values like non-violence, truth, tolerance, secularism, environmental awareness and scientific temperament. To generate employment opportunities for the youth by fostering global competencies among them. To prepare the students academically sound and help them to face examination for vertical progression. To provide a better teaching-learning environment. To help the students to develop their overall personality by organising various activities. To develop national, social and cosmopolitan values for responsible citizen.

- College prepares perspective plan under guidance of Management, College Development Committee, IQAC including academic, infrastructural facilities and extension activities.
- Governance of College is decentralized.
- Vision and Mission statement of College reflects all national aspirations and College has oriented all its academic and administrative programs towards realization of vision and mission statements.
- College plans and executes academic, administrative and developmental programs in tune with vision and mission.
- College follows principle 'Education for Knowledge, Science and Culture' and believes that only education can bring change in downtrodden and economically weaker sections of society. It also believes in principle of liberty and fraternity, which foster human democratic values.
- The College always keeps in mind mission statement.
- Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is best example of decentralization and participative management and from its establishment adopted policy of it for smooth conduct of management.
- The College follows its footprint in its academic and administrative tasks through various committees and practices for decentralization and participative management in governance.
- Important policy-making decisions are taken by these committees.

- The College is sensitized to latest managerial concepts like strategic planning, teamwork, decision-making and effective implementation.
- Events and programmes in College are organized with involvement, cooperation and participation of all stakeholders.
- Principal with support of Heads of Departments and various committees participate in decision-making which creates environment of organizational democracy.
- Administrative powers and responsibilities are distributed to faculties on basis of experience, competence, commitment and aptitude to meet institutional objectives.
- For organization of special events like seminars, conferences, workshops, etc. separate committee supported by sub-committees are formed for successful organization of events.
- The College Development Committee is composition of renowned persons from society and staff, under which College works in leadership of Chairman of parent institute which plays important role in policy decision making.
- Principal supports, directs, guides, motivates and appreciates and decentralizes powers and responsibilities appropriately.
- IQAC works as a Central Processing Unit which facilitates perfect coordination and harmony among all activities and mechanism of College through frequent interaction.
- Resolution regarding any matter is put in College Development Committee and taken approval of CDC. In this way College practices decentralization and participative management.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

- College is governed by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.
- General body of parent institute is apex governing body and there are various subordinate bodies such as Management Council, Life Member Body, Trustee, Life Workers, etc.
- General body approves and monitors policies and plans selecting President, Vice- Presidents, Secretary, and Joint-Secretaries.
- Management provides adequate staff and takes responsibility for development of College.
- It provides general guidelines for quality policy in order to create conducive learning environment and presents ethos of academic excellence.
- Principal bears ultimate responsibility for smooth functioning who guides faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities in beginning of academic year and implements all activities effectively.
- Principal forms various committees of faculty members, students and non-teaching staff to

decentralize powers and maintains good relationships with stakeholders for development of College.

- IQAC designs plan to execute quality enhancement measures.
- Faculty organizes and participates in workshops, seminars and conferences to update themselves.
- Faculty is actively involved in decision making and takes initiative for successful implementation of academic activity through various committees.
- Shri Swami Vivekanand Shikshan Sanstha, Kolhapur follows service rules and regulations of affiliated University, State Government and UGC.
- To Principal, age of superannuation is 65 years in rural area and 62 years in urban area.
- To teaching staff, age of retirement is 60 years. Retirement age of class D is 60 years and for clerical staff it is 58 years.
- Parent Institute shoulders entire responsibility of recruitment procedure.
- College communicates vacant posts to head office which is scrutinized by Sanstha and by taking permission of State Govt.; advertisement is given.
- Recruitment process is executed as per rules and regulations of UGC and Government.
- Management has tremendous trust and reputation in society.
- Job security, transparency and parental care are distinctive aspects of our Management which attract and retain faculty having desired qualifications, knowledge and skills.
- Promotional policy of College is transparent and in accordance with rules and regulations.
- Performance of faculties is evaluated through Academic Performance Indicators and Performance Based Appraisal System now Annual Self-Appraisal Report mechanism.
- API is important parameter for promotion of faculty under Career Advancement Scheme.
- Administrative staff of College is promoted on basis of seniority and reservation norms of Govt.
- CDC is composed as per Maharashtra University Act, 2016 which passes annual budget and financial statements, discuss academic progress of College, and gives suggestions and recommends to Management for filling vacancies.
- IQAC monitors activities and suggests quality measures for holistic development.
- Principal pays special attention for smooth functioning of administration and academics.
- College provides various programs for up-gradation of faculty
- Perspective plan document is an important component of College strategy for development and deployment process.
- College has prepared Perspective/Strategic plan 2019 to 2023 for Academic, Infrastructure and Extension activities setting benchmarks for future achievements.
- Quality policy is reviewed through Principal's visit and meetings with departments.
- IQAC has reviewed and revised quality policy with help of teaching, non-teaching staff, students, alumni and stakeholders of College.
- College has successfully implemented strategic plan.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Institution has following various welfare measures:

- Parent Institute has several welfare schemes for its employees through its Cooperative Credit Society.
- Group and accidental insurance scheme is introduced for staff by affiliating Shivaji University, Kolhapur.
- Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC.
- General Provident Fund scheme by Govt. of Maharashtra and DCPS scheme for the employees who are appointed after 2005.
- Shivaji University Teachers Association's Teachers Benevolent Fund 50,000/- for the accidental death of member.
- Medical Reimbursement Scheme for medical treatment to staff and family members by State Govt.
- Facility of Over Draft (OD) is given by Bank of Maharashtra.
- Loans from Provident Fund
- Housing and higher purchase loans from various banks
- Insurance facility of Bank of Maharashtra for salary account holders

All above mentioned provisions made by College and Management help to improve staff well-being and satisfaction.

Institutions Performance Appraisal System for Teaching and Non-teaching staff:

- College follows guidelines by UGC and affiliating University for assessment of performance of teaching staff.
- College IQAC has set well-defined mechanism for collection, assessment and compilation of API files guiding and redressing queries regarding PBAS/ASAR.
- At end of every academic year, meeting is conducted under chair of Principal to review work of committee.
- It is mandatory for faculty members to fill and submit PBAS/ASAR forms to IQAC at end of

academic year.

- After analyzing individual reports, API committee recommends to fulfill required document.
- After receiving circulars of placement by University, committee makes list of faculties due for placements; they are personally guided to meet requirements to get them placed properly.
- Teaching faculty is helped to fill forms. After signed by principal, applications are submitted to Shivaji University, Kolhapur.

Evaluation of faculty by Principal is done on basis of:

Teaching and Learning, Co-curricular activities, Research contribution, Extension activities,

- Heads of departments examine individual self-appraisals and submit recommendations on potential areas of improvement to Principal.
- College has mechanism for placement and promotion of non-teaching staff.
- Format for non-teaching staff provided by government of Maharashtra as "Form of Confidential Report" where principal has to make comment in tabular form collection of information related to personal details, self-assessment report, integrity, intelligence, enthusiasm, estimate of general ability and character, remark of principal.
- Every non-teaching staff needs to hand over Confidential Report to Office Head who adds his/her observations and forwards it to Principal for final remark.
- Principal, with his/her remarks forward it to parent institute.
- On basis of seniority, promotion of non-teaching staff is concerned.
- College conducts its academic and administrative audits from external agencies, affiliated university, and govt. bodies; therefore, each task is completed with quality performance and documentation. College has well performed in these audits.
- Thus, College has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of standards of faculty members.

Outcome

- Improvement in working of College
- Better motivation
- More focus on teaching-learning process and research.
- Talent and shortcoming of staff identified through appraisal reports

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 22.22

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and**

towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	04	14	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 10.64

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	03	02	00

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	02	01	00	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits

regularly (internal and external)

Response:

- Our Institution, Shri Swami Vivekanand Shikshan Sanstha, Kolahpur, is a unique Institute for it is established by a dedicated teacher, Dr. Bapuji Salunkhe, run for the betterment and upliftment of weaker section of the society. So Institution monitors financial resources of all its units including the College.
- To finalize the budget of all units within finance department of our parent institute conducts a meeting for taking necessary action.
- The decision regarding the utilization of budgeted amount sanctioned by the institution and University, the sanction letter send to the concerned institute.
- The College has framed the purchase committee for well utilization of the fund allocated by university, sanstha and well-wishers.
- The purchase committee conducts the meeting as per the requirement and take necessary action for utilized fund.
- This committee monitors all the utilization of the allocated funds on the required items as per the norms of University and Sanstha.

Internal Resources of the Institute:

- The fee structure is decided as per the rules and regulations of the University and the fee is collected from the students. The fees include tuition fees, sports, library, etc.
- The fee is utilized properly and there is transparency in all financial transactions. The Management and the Principal take almost care so that the funds are properly utilized under proper heads.
- At the end of every month trial balance sheet is prepared and submitted the same to the mother Institute.
- Our founder and all the authorities of the management have allowed to any person from society to check the account of our Institute.
- As per rules non-martial audit is done every year by the Charter Accountant, Joint Director Office of the Government of Maharashtra and A.G. Audit office Kolhapur.

External Resource of the Institute:

- For the growth of the infrastructure and quality education, the donations are collected from the alumni, well-wishers and philanthropies. Appeals are made in the meeting by maintaining good and harmonics relation with the donors.
- As the institute has been providing the selfless service to society. The donors have full faith in the authorities of intuition as there is transparency in the financial management.

Mobilization of Funds is as follows:

Particular	Fund
One Day Workshop (Hindi) Shivaji University, Kolhapur	5500
Krutadnyata Nidhi	862484
Founder Shikshanmaharshi Dr. Bapuji Salunkhe	975207

Birth Centenary Fund	
Swami Vivekanand Birth Anniversary Fund	58400
Well-wishers and philanthropies	52369

Institution conducts internal and external financial audits regularly:

The Institute has internal and external audit mechanism. The internal audit is carried out by the auditor of the management within every financial year. The internal audit is carried out by the authorized Chartered Accountant appointed by the management named Shri P. V. Phatak and Company. The government assessment is carried out by the joint Director of higher Education, the Senior Auditor General (AG) of the state.

Internal Audit

Years	Types of Audit	Auditor
2017-18 to 2021-22	Statutory Audit	P V Phatak and Company

External Audit

Years	Name of the Authority	Name of the Office
2017-18 to 2021-22	Joint Director	Kolhapur

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC was established in College in 2010, process of quality enhancement and sustenance was begun through different strategies. IQAC monitors implementation of vision and mission of College. The IQAC has been striving hard to develop a quality system for conscious, consistent and catalytic programmes to improve academic performance of the College.

One example of practices:- Skill Based Short Term Courses-

IQAC has always played a very vital role to inculcate various skills among the students for enhancement of the quality culture among the students. So IQAC suggested to all heads of the departments, to decide and deliberate the various types of skill based courses for the holistic development of the students. In order to generate the various skills among the students, all the departments chocked out the plan and to execute.

The objectives of the skill-based courses are:

- To develop skills among students
- To create skill-based human resources to nation contribution

Following are the courses conducted by each department.

- Bridge Course on Basics of Accounting
- Certificate Course in Functional English
- Hindi Anuwad Course
- Marathi Shuhlekhan ani Mudrit Shodhan
- Digital Marketing
- Certificate Course in E- Banking
- Certificate Course in Tourism
- Gender Sensitization
- Certificate course in Museology
- Bhashik Koushalya Vikas
- Certificate course in translation

Outcomes:

The College has become able to provide multidisciplinary knowledge apart from syllabus and it has become helpful to reform the teaching-learning process.

Institutes have teaching learning process, structures and methodologies of operations and learning outcomes..:

The IQAC plays a vital role in institutional quality enhancement, continuous monitoring and evaluation. It has been striving hard to develop a quality system for conscious, consistent and catalytic programmes to improve its teaching learning process, structure and methodologies of operations. IQAC ensures the goals and plans in the process of adaptation of academic progress.

This process is prominently evident through the following initiatives:

Gradual increase in the use of new technology for Teaching-Learning enhancement-

The IQAC collects feedbacks from the stakeholders. On the basis of feedback suggestions, during the last five years it was observed that there was a need for introducing the usage of new technology for teaching learning process. As per that, IQAC has tried best to improve the facilities.

- ICT classrooms have been setup in the College.
- Internet & Wi-Fi facilities were improved up to 100 mbps.
- Set up of a computer lab.
- N-list and other software were made available for students.
- Faculties were encouraged to develop videos, PPTs, E-contain and other learning materials.
- Projects were assigned to students to develop ICT based teaching-learning materials.
- For learning management system, the faculties introduced Google Classroom & put into practice.
- Library Automation.

- Online Lectures are also arranged for providing exposure to students.
- Screening of the film
- Introducing computer based courses such as tally ERP-9, E-Commerce, E-banking, etc.
- Departmental blogs have been prepared to avail better communication and understanding with e-content delivery, important notice, student lists of department, alumni of department.

Outcome:

- Due to use of modern technology in teaching-learning process, the teaching-learning process has become more interactive and attractive.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

- To inculcate moral and human values and to inspire the students for national integrity, various events were organized by the Institute in last five years.
- The Institute encouraged students for their active participation in gender equity programs, celebration of days, events and festivals. Institute undertakes all the activities in tune with the vision, mission and objectives.

Gender Equity:

- The Institution has taken a number of initiatives for the promotion of gender equity through Internal Complaints Committee.
- The Women Empowerment Cell under aegis of "Beti-Bachao Beti Padhao" strives to create ample opportunities to girls for their holistic development.
- Internal Complaints Committee and Discipline Committee look after issues such as gender awareness, safety, equality, women's rights and justice. Legislative awareness is brought among girls and ladies staff members through various programmes.
- The Institution has organized various workshops, seminars, campaigns and events etc. to promote gender equity.

The major initiatives are:

- Institute ensures equal participation of girls and boys in co-curricular and extra-curricular activities including of NSS and Cultural.
- College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students.
- Patrolling van of local police called Nirbhaya Pathak periodically visits the campus for prevention of offensive activities.
- Women Empowerment Cell of College organizes various activities associated with counseling for holistic development of among girl's students.
- The Institute organized women's gathering on the occasion of celebration of 'International Women's Day'.
- College organizes gender awareness programs for girls and boys.
- Workshop on image of women in print and virtual media organized through ICC.
- Confidence building is done by organizing workshops and training programs on self-defense, skill based courses for girl students.
- The Institution has provided fund for ST pass for girl students.
- Common room for girls with adequate facilities are avail such as first aid box, complaint box, separate washroom, toilet etc.
- Initiatives were organized on cake making, beauty therapy, different ways of draping a saree for

providing equal opportunities among the students.
- Resourceful lectures of eminent personalities on gender equity were organized on the topics such as cyber security, legal rights etc.
- Teachers generally address to the student on equality and discrimination.

The Birth and Death Anniversaries:

- The birth and death anniversaries of great leaders/ reformers are celebrated in order to inculcate their thoughts and contribution to society and nation.

Celebration of Days:

- The days of National and International commemoration are also celebrated in order to instill the cultural heritage and to develop responsible citizens.

The major activities include:

- Institution organized guest lectures, poster presentations, debate and elocution, essay writing competition, and rallies to commemorate the leaders of national importance.
- Celebration of birth anniversary Dr. Sarvapalli Radhakrishnan as 'Teachers Day' and Dr. A.P.J. Abdul Kalam as 'Reading Inspiration Day'.
- Celebration of Birth Anniversary of Shri Swami Vivekananda as 'Vivekananda week' (Saptah) from 12 January to 19 January every year.

Festivals:

- Indian festivals such as 'Genesha Festival', 'Rakshabandhan', 'Dasehara' 'Diwali' etc. are celebrated to inculcate values and ethics, national integration, environmental awareness and to strengthen the democracy among the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College provides an inclusive environment for all stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other activities. The College takes extra efforts in inculcating inclusive practices of development with due respect to diversity.

Following activities are carried out during last five years:

- Institutional Prayer is sung at the commencement of Special Programmes.
- For linguistic harmony, Hindi Divas on 14th September, Vishav Bhasha Hindi Din on 10January, Marathi Pandharwada and 'Marathi Raj Bhasha Divas' on 27th February are celebrated to respect different languages.
- Celebration of "Vivekananda week" to understand the importance of Indian culture and patriotism Shri Swami Vivekananda, source of inspiration for youngsters. It also helps them to build their own personality by putting such idols before them.
- Vivekanand Saptah is being celebrated to imbibe values in youths by providing them various opportunities to participate in elocution, essay writing, rangoli etc. It is best practice of College that this week is being celebrated every year.
- Organization of rallies for social awareness in the society for Health, Environmental Issues, Safety, Voter Awareness and National Integrity.
- Independence Day, Republic Day and Maharashtra Day are celebrated to develop sense of national integrity and patriotism.
- Constitutional Day, Human Right Day, Worker Day and Sanstha Vardhapan Day are celebrated to aware students and employees about their duties and responsibilities and to inculcate sense of

dignity and work culture among them.

- To create communal awareness, College organizes various programs like birth/death anniversary of eminent social personalities who contributed in development of country and belong to different castes and creeds.
- College motivates students to participate in community programmes like Seven Day Special Camping Programme of NSS.
- Two hundred volunteers are associated with NSS unit. To teach moral values and responsibilities as citizen to these volunteers, NSS organizes seven day special camping program through which they can understand social problems in better way.
- They help villagers to uplift their living by making them aware about today's modern technology and progress and in construction of roads, cleanliness of village. Lectures on moral ethics and social issues like eradication of superstitions, awareness about plantation, constitution of India, law, save girl, save water etc., are organized. This live experience helps students' to understand their duties towards society.
- Celebratory days starting from World Environment day, Women's day, Yoga day, AIDS days and Adaption of plants for every student, along with regional festival like Sankrant is celebrated in the college.
- There are different grievance redressal cells in the college like Student Grievance Redressal cell, Women Grievance Redressal Cell which deal with grievances without considering anyone's racial or cultural background.
- The College has code of ethics for students, teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.
- Blood Donation Camps are organized to create awareness for saving lives. Hundreds of blood bags are collected during blood donation camps.
- Corona vaccination drive – Covid-19 vaccination awareness drives for students and staff in the College

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice–I

Title: **Cleanliness Campaign in Kadepur Cemetery**

Objectives:

- To keep cemetery clean for seating and standing of people
- To create awareness among native people about environmental issues
- To make aware the people and volunteers about the significance of cleanliness of the cemetery
- To inculcate the value of cleanliness among the volunteers
- To impart the value of charity among the volunteers

The Context:

People pay tribute to the martyrs at the cemetery. When they notice the uncleanliness there, negative impression about the cemetery and the village is created in the minds of our visitors and relatives. The cemetery is located in Kadepur. The area of the cemetery comes under the open land where garbage is being dumped by the people living around it. Most of the times the cemeteries in the villages are unclean and people gather, stand and sit there in a very dirty place for cremation. There is the presence of stray dogs, prey birds and cattle. People offer eatables to the soul of the departed. As result the place becomes dirty. Often regarded with caution and unease, burial grounds and funeral sites have mostly been sidelined into the fringes of society. These places are crucial to the proper functioning of any community but their importance has long been overlooked.

The College came to know the severity of the problem, and thought that the awareness needs to be created among the people. He called the meeting with the Kadepur Grampanchayat authorities in this regard and it was decided to start cleanliness campaign in the Kadepur cemetery. NSS programme officers and other staff-members agreed with the decision.

Departed souls need to be respected. At least we should have clean and well-regulated crematoriums. Cleanliness is the art of keeping your intellect, body, home, and environment spotless.

The Practice:

After the beginning of the campaign in the Kadepur cemetery, it was decided to clean the place twice in a Year. So the NSS programme officers with the staff and volunteers use to go there and clean the place. Volunteers clean the place by using broomsticks, spades, and other devices like cutters. Burning of bodies with wood at the crematoriums saying it results in rise in emission of carbon dioxide. The place became clean and the villagers of Kadepur started to feel the difference between the previous situation and after the cleanliness.The practice is going on for the last Five years.

Evidence of Success:

Ever since the decision was taken, there has been no compromise in the cleanliness. The people of Kadepur came to know the importance of the practice and they appreciated the practice. They admitted that they never thought of it before. This practice made them aware that the cemeteries must be clean like our houses. Even the people from outstations who use to come for the ritual there, they use to appreciate the practice and give their complimentary remarks on the cleanliness of the cemetery. They give their feedback on the written paper and it is the achievement of the College

Problems Encountered and Resources Required:

It was a terrible sight as clothes and shoes were thrown here and there. When this practice was started, the volunteers that is students were afraid of going in the cemetery especially girl students. But in the course of

time they became courageous enough to go there freely and do the cleanliness campaign.

Best Practice -II

Title: Service-learning through Blood Donation

Objective:

The objective of the practice is to engage community to create closer ties between institution of higher education and communities they serve with the result to deepen the quality of learning and discovery and to develop humanitarian approach.

The Context:

The community-based learning combines traditional classroom instruction with community-service to enhance the learning of the students and civic participation. The college's focus for community improvement and engagement connects academic program with community service so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of institution and the community development.

The Practice:

The College organizes yearly blood donation camp. During the last three years, the college has collected blood in collaboration with Government Medical and Hospital Miraj. The Institution aims at ensuring easy accessibility and adequate supply of safe and quality blood and blood components collected from voluntary blood donors to those in need. The blood is stored and transported under optimum conditions with the help of the Raktpedi. Transfusion is always under the supervision of trained personnel. Under the policy, blood transfusion is available to people irrespective of their economic or social status. Total Quality Management approach has ensured in smooth conduct of Blood Donation Camps and follow up work.

Evidence of Success:

Successfully implemented blood donation practice, the Institution has collected hundreds of blood bags in blood donation camps it brought awareness about humanity in the community and it raised the importance of blood donation to save lives.

Problems Encountered:

Obstacles faced include: inadequacy of resources. The practice has made an impact on community, students, and teachers. Donated blood is being utilized by people and institutions not only in Kadepur but also in district and state level. The blood is also being utilized by the patients suffering from thalassemia, AIDS and Hemophilia, etc. The voluntary blood donation camps have resulted in great impact on the students as well as teachers. The impact is also apparent on personality development, moral education and on civic responsibility and is reflected in reduced indiscipline and enhanced sense of the responsibility among the students towards the college. It has also created a sense of managerial ability among the students for organizing such type of events in the college.

Resources Required:

For collecting bloods hospital mobile van is required. Efforts are also made to make the blood transfusion services viable through non-profit recovery system.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The following are the priority and thrust areas of the Institutions

- To arouse social consciousness of the students by providing them opportunities to work with and among the people
- To develop an awareness and knowledge of social realities to have concern for the well-being of the community and engage in creative and constructive social action
- To develop the responsible and disciplined citizen of India
- To inculcate the spirit of nationalism among the students
- To develop the concern for environment and society

One area distinctive to Institution's priority and thrust: Nation Building through NSS

- The National Service Scheme unit of Arts and Commerce College, Kadepur is exemplary. There are two units of NSS in our College under the charge of two programme officers.
- The National Service Scheme was evolved and introduced by the Government of India in the year 1969. It aims at developing amongst students a sense of participation in nation building through social work. This deepens understanding of the social environment and enriches his/her personality through actual participation in day-to-day life of the society. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation. The NSS plays a vital role in the development of the latent aspects of the student's personality.
- In line with the vision and mission statement of the College, Institution organizes many activities through NSS throughout the year which are useful for nation building. First, we accept that whatever we are today is because of the country and society. All life forms want a comfortable and happy life. As per these trick, the NSS unit participates in a variety of activities, including regular activities and special camping events. Therefore, it helps a little in the process of nation building.
- NSS unit of the College organizes tree plantation programs on campus and off campus and created

awareness about the environment among the society.

- During the last five years, the NSS unit of College has collected hundreds of blood bags in blood donation camps it brought awareness about humanity in the community and it raised the importance of blood donation to save lives. As part of humanistic approach, the College has duly appreciated with "Appreciation Award" by Government Medical College and hospital, Miraj.
- During the residential special camp, our College NSS unit conducts yoga programme for an hour to stay fit and healthy of our volunteers.
- The NSS unit of College organized more than 50 programmes on Swachh Bharat Abhiyan. It is the mission of our NSS unit to make clean the neighboring places of our College and also our adopted village.
- Since the last five year, the NSS unit of College conducts cemetery cleanliness programme at Kadepur village. The people of Kadepur came to know the importance of the practice and they appreciated the practice. They admitted that they never thought of it before. This practice made them aware that the cemeteries must be clean like our houses. Even the people from outstations who use to come for the ritual there, they use to appreciate the practice and give their complimentary remarks on the cleanliness of the cemetery. They give their feedback on the written paper and it is the achievement of the College. Some of the students from other villages started to clean the cemeteries in their respective villages when they encountered the positive impact of the cleanliness campaign in Kadepur cemetery. Our College believes that organizing such activities, there is definitely help for the building of society and nation.
- The College has been received appreciation certificate of outstanding work of organizing "Cemetery Cleanliness through NSS department under the scheme of Swachh Bharat Abhiyan" from Kadepur Grampanchayat.
- NSS unit of College has organized of rallies for social awareness in the society for Health, Environmental Issues, Safety, Voter Awareness. Apart from that, Independence Day, Republic Day and Maharashtra Day are celebrated to develop sense of national integrity and patriotism.
- Thousands of volunteers are associated with NSS unit. To teach moral values and responsibilities as citizen to these volunteers, NSS organizes seven day special camping program through which they can understand social problems in better way.
- The NSS volunteers help villagers to uplift their living by making them aware about today's modern technology and progress and in construction of roads, cleanliness of village. Lectures on moral ethics and social issues like eradication of superstitions, awareness about plantation, constitution of India, law, save girl, save water etc.are organized. This live experience helps students' to understand their duties towards society and nation integrated
- NSS unit has conducted Corona vaccination drive – Covid-19 vaccination awareness drive for students and staff in the college and to create humanity approach in society.
- College has received appreciation award with honors from Apshinge (2017-18, 2018-19) and Votawade (2019-20, 2021-22) Grampanchayat for outstanding social contribution through residential NSS Camp.
- The College has been received appreciation award from four Grampanchayats respectively Wangi, Kotawade, Apshinge and Kadepur for the awareness campaign program 'Maje Gaon Corona Mukt Gaon'.
- NSS volunteers participated in different programmes in state level and also in national level and achieved appreciation certificate.
- During the last five years thousands of students of the College participated in NSS camps. The camps were aimed to transform students into stronger, self-disciplined and empowered civic and their overall development. All outgoing volunteers are issued an NSS certificate by University.
- We are confident that with the destiny of our nation in the hands of youth, the future of our country

is bright, as our NSS Volunteers always came forward to help of society. so NSS plays a vital role of Nation Development

As per the thrust and priority of the institution, NSS unit of the college shows concern for the society and environment; it inculcates the spirit of nationalism, provides opportunities to participate in various activities off campus and on campus, and indirectly helps to nation building work. Overall, the unit works for the holistic development of the student by making them responsible citizens of our nation.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- Parent Institute, Shri Swami Vivekanand Shikshan Sanstha, Kolhapur works with philosophy of reaching unto last with education. College also strives hard for same and continuously works for overall development of students.
- The institution has successfully followed vision, mission and objective of the Institute and adopted core values of NAAC.
- The Institution is taking sincere efforts to inculcate universal and human values among the learners by conducting value based activities. It has stressed on the use of advanced ICT tools in the teaching-learning processes by promoting the use of technology. It has tried to provide ample facilities to the teaching faculty and students for motivating them towards excellence.
- Many improvements have been implemented successfully during the last five years.
- The Institution has created emotional cord of relations with society by arranging various campaigns, rallies, celebration of days, surveys, camps, village-adoption, awareness programmes etc.
- All the activities and programmes aim at developing responsible Indian citizens for their contribution in National Development. All endeavors aim at developing holistic personality of the students with rational and scientific temperament. We are always in the position to canalize the youth towards the need of the nation's interest.
- We are also trying to improve our College premise more education friendly. As a part of implement of new education policy and changing scenario of higher education we are trying to become more flexible for teaching-learning process.
- During the Covid-19 pandemic, most of the work has been done online mode, so we had various limitations to conduct more activities in College premises.
- The Development of our students is the main aim of all the stakeholders of the Institution. Chairman, Secretary and the Management Body of the Parent Institution 'Shri Swami Vivekanand Shikshan Sanstha, Kolapur and Principal, CDC, IQAC, Teaching, Non-teaching staff and Administrative staff, Alumni and others Stakeholders of our College feel immense pleasure in submitting the SSR to NAAC, Bangalore in the process of third accreditation.

Concluding Remarks :

- Academic and CIE calendar are prepared and diary is maintained to implement the curriculum. Add on/Certificate/Value added courses are conducted for the overall performance of the students.The feedback is taken from stakeholders for upliftment of the College.
- Students are enrolled as per the guidelines of Government and University. Admissions are given on merit following the rules of reservations. Student centric activities are organized. Management appointed qualified faculty. The College is commitment for student assessment. Learning outcomes are identified. Average university examination result is 92.90% of the last five years.
- The College has a progressive research publication culture. A great number of research publications in various journals are noteworthy for the College. The College has received appreciation and recognition for its outreach community oriented activities from different government and non-government agencies and organizations. The extension activities are conducted by support services.
- College is well equipped with physical and technology enabled infrastructure supporting existing academic programs and administration. Since last five years, the Central Library has been making

progress in terms of collection of books, periodicals, e- resources and services. The College maintains judicious utilization of its resources. College funds are utilized properly for infrastructure augmentation and maintenance of resources. College campus is Wi-Fi, departments equipped with computers and internet connectivity, the classrooms with LCD projectors. Internet speed is100 MBPS.

- The scholarships of central, state government and institution are provided to students. Career oriented, skill development and short term courses are conducted. College contributes towards the overall development of its students and extends all possible support to its students. College has transparent grievance redressal-cell. Cultural and sports events are organized to encourage the students. Registered Alumni involves in various events.

- IQAC prepares perspective plan for development. Various committees are formed for decentralization. There are several welfare schemes for teaching, non-teaching staff and students. E-governance is implemented in administration, admission and examination. Faculty members attended FDPs, OPs/RCs. The College provided financial assistance to attend conference and workshop.

- The Code of Conduct is followed by faculty, students and non –teaching staff. The College highlights the cultural, linguistic, communal and socioeconomic approaches.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : 30 Answer After DVV Verification :16
1.2.2	**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years** 1.2.2.1. **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
160	49	170	193	180 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
133	25	30	34	180	
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 166 Answer after DVV Verification: 155
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of students admitted year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
351	355	448	503	460 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
147	126	191	180	181 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---

720	720	720	720	720

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

2.1.2 | **Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
71	64	104	98	93

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
61	60	99	70	76

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
144	173	182	120	120

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

Remark : DVV has updated the data as per the documents provided by the HEI.

2.4.1 | **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

2.4.2	**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	14	12	12	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	12	12	11

2.6.2	**Pass percentage of Students during last five years**

2.6.2.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
84	89	80	105	100

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
84	89	80	105	100

2.6.2.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	4	4	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	0	2

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	7	12	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	3	4	6

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	2	5	7	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	2	4	3

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

	Answer before DVV Verification : 4
	Answer After DVV Verification :4
4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)** **4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
5.32	6.57	4.53	5.37	9.22 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
5.3	6.5	4.5	5.3	9.2	
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** **4.3.2.1. Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 16 Answer after DVV Verification: 10
4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** **4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
2.81	7.13	2.14	3.11	3.09 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
2.8	7.1	2.1	3.1	3	
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** **5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
123	140	129	150	140

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
123	140	129	150	140

5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
5.2.2	**Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)** 5.2.2.1. *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years* Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------
1	0	4	5	4 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------
1	0	4	5	4 | 5.2.2.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------	
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	1	5	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	1	5	5

5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	03	04	13	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	03	04	13	12

6.2.2 | **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

6.3.2 | **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	04	15	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	04	14	02

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

    6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	01	05	02	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	03	02	00

    6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	03	01	00	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	02	01	00	01

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : B. Any 3 of the above
Answer After DVV Verification: C. Any 2 of the above

7.1.2

The Institution has facilities and initiatives for

	1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

2. Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>351</td><td>355</td><td>448</td><td>503</td><td>460</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>351</td><td>355</td><td>448</td><td>503</td><td>460</td></tr></table>
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 34 Answer after DVV Verification : 32
2.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>18</td><td>18</td><td>18</td><td>18</td><td>18</td></tr></table>

3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23.19	14.35	14.37	21.94	19.90

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23.1	14.3	14.3	21.9	19.90

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