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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed*

Peer Team is pleased to declare the

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

Arts & Commerce College

Kadepur, Tal. Kadegaon, Dist. Sangli, affiliated to Shivaji University, Maharashtra as

Accredited

with CGPA of 2.13 on four point scale

at B grade

Valid up to January 04, 2018

Date : January 05, 2013

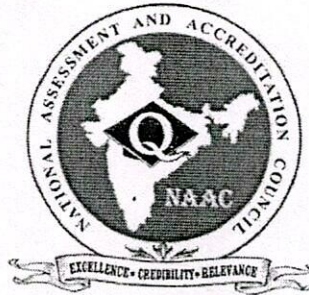


HARAGAN
Director



PEER TEAM REPORT
ON
INSTITUTIONAL ASSESSMENT AND
RE-ACCREDITATION
OF

Shri Swami Vivekanand Shikshan Sanstha's
Arts & Commerce College, Kadepur,
Tal.Kadegaon, Dist. Sangli- 415305, Maharashtra.
(October 19-20, 2012)



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box No. 1075, Nagarbhavi, Bangalore – 560 072, INDIA

PEER TEAM REPORT

On

*Institutional Re- Accreditation of
Shri Swami Vivekanand Shikshan Sanstha's
ARTS & COMMERCE COLLEGE, Kadepur,
Tal.Kadegaon, Dist. Sangli- 415305, Maharashtra.*

Section I: GENERAL

Information

1.1 Name & Address of the Institution:	Shri Swami Vivekanand Shikshan Sanstha's Arts & Commerce College, Kadepur, Tal.Kadegaon,Dist. Sangli- 415305, Maharashtra.
1.2 Year of Establishment:	• 1984
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	• 02(Arts & Commerce)
• Departments/ Centres:	• 05+01=06
• Programmes/ Courses offered:	• 2 (Arts / Commerce)
• Permanent Faculty Members:	• 15
• Permanent Support Staff:	• 06
• Students:	• Male-363, Female- 90. Total -453.
1.4 Three major features in the Institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Grant in aid, co-educational institution permanently affiliated to Shivaji University, Kolhapur. • Rural college catering to the needs of socially & economically weaker sections. • Well maintained campus with disciplined students.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	• 19 th -20 th October,2012
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof.D. Harinarayana
Member Co-ordinator	Dr. N.D Wani
Member	Prof. Jacob Kurian Onattu
NAAC Coordinator	Dr. Sujata P. Shanbhag

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Section I : CRITERION-WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Academic programmes offered are in line with the institutional objectives. • University designs curriculum and the college follows it. • Faculty informally contributes to curriculum designing.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Very limited academic flexibility. • Both Semester and Annual schemes of examinations followed.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Feedback collected informally now. • Feedback on curriculum needs to be formalized in future.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • College has no option or freedom to modify programmes /courses under affiliating system. • A few teachers are members on different committees of the affiliating University.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Academic programmes help augment the institutional vision of increasing access to higher education.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Open admission as per intake capacity and on first come first served basis. • Reservation policy of the Government is followed. • Publicity for admission made through alumni, parents, local T.V. and personal contacts with feeding institutions.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Specific mechanism to assess students' knowledge & skill before the start of the admission yet to be developed. • Efforts are made to identify slow and advanced learners. • System of tutorials / mentoring yet to be implemented.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar and teaching plans are prepared and implemented. • Use of conventional lecture method supported by group discussion, assignments and periodical tests. • Proper mechanism for teachers' evaluation by students to be evolved.

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2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Faculty recruited as per the guidelines of UGC, Govt. and affiliating University. • Some faculty participated in national/International /seminars/ workshops / conferences. • 02 teachers are recognized research guides.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation methods are communicated to the students at the beginning of the session. • Procedure of monitoring progress of students through assignments and group discussion is in practice. • Follows University pattern of evaluation.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> • Student centric teaching -learning process • Peaceful campus atmosphere conducive to teaching-learning process.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • A special committee monitors research activities. • No separate budget for promotion of research, but leave is granted to teachers pursuing research under FIP scheme. • There are 04 Ph. D,04 M. Phil and 03 NET/SET qualified faculty.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • 2 Text Books and 8 research papers published by faculty members. • No research projects undertaken so far. • No initiative for collaborative research or publication output with any organization, university or industry.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Consultancy services to be formalized and to be made income generating.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Extension activities predominantly performed through the 2 NSS units in the college. • Institution-community networking needs to be strengthened.. • Outreach programmes undertaken by the college such as village adoption have significant impact on the neighbourhood.
2.3.5 Collaborations	<ul style="list-style-type: none"> • Collaborative efforts yet to be initiated.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • Research Committee encourages and promotes research activities in the college.

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2.4 Infrastructure and learning resources	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • Newly constructed classrooms and other required facilities available to meet present needs. • Augmentation of infrastructural facilities is needed for academic growth. • Sports and games facilities need to be strengthened.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Infrastructure maintained locally. • Funds are available for maintenance.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> • Library yet to be automated. • Faculty enjoys inter library book borrowing facility between the colleges while Book Bank facility to the needy students is place. • More books and journals required for the library as an urgent priority.
2.4.4 ICT as Learning Resource:	<ul style="list-style-type: none"> • There are 08 computers and 02 Laptops with broadband connectivity and 01 LCD projector. • Website needs improvement. • Use of ICT in teaching and learning is yet to be strengthened .
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • Basic student support facilities viz. separate washrooms, rest rooms, drinking water facility available. • Gym facility, indoor games etc. need to be developed.
2.4.6 Best practices in Infrastructure and Learning Resources(if any)	<ul style="list-style-type: none"> • Newly constructed college building meets present academic requirements.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • The pass percentage of the students is better than the university average in some departments and vice versa in others. • Progression rate of students to higher studies is minimal. • Some efforts taken to help bright students for placement although there is no formal placement cell.
2.5.2 Student Support:	<ul style="list-style-type: none"> • Some financial assistance is provided to the poor and deserving students. • Campus surveillance through CCTV cameras ensures safety for girls students.

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2.5.3 Student Activities:	<ul style="list-style-type: none"> • Informal contribution of Alumni for growth and development of the college. • Minimal participation of students in curricular & extracurricular activities. • Student participation in cultural activities is visible.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Promotion of cultural talents among students through various activities. • Insurance cover to all students.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Experienced and committed Management monitors the institutional performance • Decentralized mechanism in place for better governance. • Vision statement to be made specific and goal-oriented and action based.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • Presence of monitoring mechanism through college committees. • Grievances of staff addressed informally. • Healthy team spirit and cordial working environment visible.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Involvement of faculty members in preparation of perspective plan of the college. • MIS/ information collection and dissemination yet to be introduced.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Self-appraisal of teachers done. • Selections are made as per norms and rules. • Professional development of faculty encouraged.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Regular audit of accounts is in practice • Financial deficiency met by the management as and when needed. • Resource mobilization/ generation mechanism yet to be thought of .
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • Supportive management • Financial discipline.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System: (IQAC)	<ul style="list-style-type: none"> • Informal efforts are being made to improve the quality. • Quality improvement measures to be strengthened as an urgent priority. • Students' feedback of teachers is obtained and the same is made available to the teachers for self -improvement.

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2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Good percentage of women students and also adequate representation for SC/OBC & other disadvantaged sections. • Gender audit & gender related sensitization programmes to be introduced. • Promotion of social justice visible.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • Cordial stakeholder relationships exist. • Informal involvement of stakeholders promotes overall development of the college.
Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Formation of annual academic calendar and teaching plans. • Strong local community base and involvement of the management. • Good leadership and committed management.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Low institutional profile in terms of research / consultancy / collaboration. • Less space for games and sports activities. • No hostel facilities for students
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Scope for formal collaborative linkages with institutions/ industries and NGOs. • Development of research culture among faculty to widen knowledge base. • Introduction of ICT based courses for gainful employment / self- employment.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Identification of local developmental needs and introduction of futuristic new courses. • Providing facilities to make each student computer literate and proficient in English language. • Mobilizing adequate resources.

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Section IV: Recommendations for Quality Enhancement of the Institution

- Area specific research may be undertaken and efforts made to obtain research & publication grants from U.G.C. and other agencies.
- ICT based teaching for effective learning is an immediate requirement of the institution.
- Extension activities may be strengthened and income generating consultancy services provided.
- Linkages with other institutions under the same management may be explored for collaborative teaching.
- Career Guidance Bureau and Placement Cell shall be established and Remedial Coaching strengthened .
- Efforts should be made to start more Add-on courses in banking, insurance etc.
- PG courses in relevant subjects and income generating self- financing programmes to be introduced.
- Computer training programmes for faculty need to be organized .
- IQAC may be strengthened for its proactive role in quality sustenance .
- Library needs to be immediately computerized and equipped with more books and journals.
- Sports, cultural activities and coaching for competiive exams need to be encouraged.
- Efforts shall be made to increase the student strength and minimize dropout rate.

I agree with the observations of the peer team as mentioned in this report.

Seal of the Institution



Signature of the Head of the Institution
(Dr. B.G. Dudhale)

Principal

Arts & Commerce College
Kadepur, Dist. Sandal

Signatures of the Peer Team Members:

Name and Designation

Signature with date

Prof.D.Harinarayana
Pro- Vice Chancellor,GITAM
University, Rushkonda,Visakhapatnam,
Andhra Pradesh

Chairperson

Signature
20.10.12

Dr. N.D Wani
Former Director Higher Education ,
Jammu & Kashmir

Member Coordinator

Signature
20-10-12

Prof.Jacob Kurian Onattu
Principal, Baselius College, Kottayum-
Karala

Member

Signature
20/10/12

Dr. Sujata P. Shanbhag

Assistant Advisor,
NAAC

Place :- Kadepur

Date: October, 20 ,2012